

Year 6

Autumn Term 1 – September to October 2026

Teachers:
6LP – Ms Louise
6SN – Ms Susie
6WM – Mr Warick



English

This term in English, students explore diary writing, newspaper reports and biographies, studying model texts and their features before writing their own. SPaG covers word classes, nouns (common, proper, abstract, partitive, collective) and pronouns.



Maths

This term in Maths, students recap place value basics before deepening their understanding of place value, then move on to strengthening fluency in addition, subtraction, multiplication and division across a range of increasingly challenging problems.



Science

This term in Science, students recap the human body before learning about the circulatory and respiratory systems. They then explore how diseases spread through viruses, bacteria, parasites and fungi, and how hygiene and our bodies defend against them.



Topic

This term in Topic, students study the History of Medicine from Ancient Greece to the 21st century, including the Black Death, Victorian breakthroughs and the NHS, alongside PSHE themes of prejudice, friendships, healthcare rights and African civilisations.



Slovak

During this period, students learn to distinguish between different types of sentences based on their purpose and content. They learn to use appropriate stylistic devices and expand their written vocabulary in Slovak. Students further develop their creative writing skills.



PE

Students refine advanced basketball footwork and positioning. They lead dynamic warm-ups and manage court safety. They drill tactical skills like defensive footwork, key passes, and shooting precision, applying full game rules and team strategies in matches.



Art

Students will explore one-point perspective in landscape art, using horizon lines, vanishing points, scale and overlapping to create depth. They will apply these techniques to develop convincing and imaginative landscape compositions.



Music

We will explore the elements of a song, including lyrics, melody, rhythm, and structure. Through listening and interacting with different genres, they will begin creating their own song ideas using original lyrics and melodies.



Computing

Students will refine their skills across the Purple Mash platform and advanced tools. For online safety, they will evaluate digital risks, protect identity, and manage online conflicts responsibly. They will also design and debug complex, multi-step programs.



German

Students will develop increasingly detailed descriptions of themselves, their families and pets. They will consolidate sein and haben, use possessives such as mein, dein, sein and ihr, and combine personal information, opinions and descriptive details.



Spanish

Students will develop increasingly detailed descriptions of themselves, their families and pets. They will consolidate ser and tener, use possessive adjectives and develop greater confidence when communicating personal information.



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