

**Secondary School
Year 11 Curriculum Map
Academic Year 2025/26**

Please note that this document is subject to change.

	Autumn Term	Spring Term	Summer Term
Art	<p>Coursework Portfolio Preparation</p> <ul style="list-style-type: none"> • Gathering, Recording, Research & Investigation • Exploration & Development of Ideas • Organization & Relationships of Visual and/or Other Forms • Selection & Control of Materials, Media & Processes • Finalization of the Coursework 	<p>Supporting studies Portfolio Preparation</p> <ul style="list-style-type: none"> • Gathering, Recording, Research & Investigation • Exploration & Development of Ideas • Organization & Relationships of Visual and/or Other Forms • Selection & Control of Materials, Media & Processes 	<p>Summer exams</p> <p>Introduction to A-level</p>
Biology	<ul style="list-style-type: none"> • Drugs • Reproduction • Inheritance 	<ul style="list-style-type: none"> • Human influences on ecosystems • Biotechnology and genetic modification 	<ul style="list-style-type: none"> • Summer exams • Introduction to A-Level
Business	<p>Section 3: Marketing</p> <ul style="list-style-type: none"> • Marketing mix: place and promotion • Marketing strategy <p>Section 4: Operations management</p> <ul style="list-style-type: none"> • The production process • Costs, scale of production and break-even analysis • Achieving quality production • Location decisions 	<p>Section 5: Financial information and decisions</p> <ul style="list-style-type: none"> • Business finance: needs and sources • Cash-flow forecasting and working capital • Income statements • Statement of financial position 	<p>Section 5: Financial information and decisions</p> <ul style="list-style-type: none"> • Analysis of accounts <p>Section 6: External influences on business activity</p> <ul style="list-style-type: none"> • Economic issues • Environmental and ethical issues • Business and the internal economy

Chemistry	<ul style="list-style-type: none"> • Metals • Chemistry of the environment 	<ul style="list-style-type: none"> • Organic chemistry • Experimental techniques and chemical analysis 	<ul style="list-style-type: none"> • Summer exams • Introduction to A-Level
Computer Science	<ul style="list-style-type: none"> • Programming • Programming concepts • Arrays • File handling • Databases 	<ul style="list-style-type: none"> • Boolean logic • Revision 	<ul style="list-style-type: none"> • Exam preparation • Revision • Summer exams
English	<ul style="list-style-type: none"> • Language – prep one lesson a week for Papers 1 and 2 • Literature – To Kill a Mockingbird; revise A Taste of Honey and Kayo Chingonyi's poems studied last year • Mock exams 	<ul style="list-style-type: none"> • Language – prep one lesson a week for Papers 1 and 2 • Literature – complete study of Kayo Chingonyi's poetry; revise A Streetcar Named Desire and To Kill a Mockingbird 	<ul style="list-style-type: none"> • Final revision and exams preparation • End-of-course Exams
Geography	<ul style="list-style-type: none"> • Bratislava case study fieldwork preparation and production • Development • Food production • Mock exam preparation 	<ul style="list-style-type: none"> • Mock exam • Industry • Tourism • Energy • Water • Environmental risks of economic development 	<ul style="list-style-type: none"> • Exam preparation • Revision • Exams
German	<p>Topics Studying and working</p> <ul style="list-style-type: none"> • German schools • Further education and training • Future career plans • Employment • Communication and technology at work 	<p>Topics The international perspective</p> <ul style="list-style-type: none"> • International Travel • Weather on Holiday • Festivals and Faiths • International Menus • Environmental problem 	<ul style="list-style-type: none"> • Getting ready for IGCSE exams> past papers, revision

	<p>Grammar:</p> <ul style="list-style-type: none"> • Adjectives – before and after nouns • Interrogative adverbs • Tenses – present, past, future tense • Condition • Comparative, superlative *adjectives • Word order • Pronouns <p>Skills: Listening + writing + speaking + reading preparation for IGCSEs (past papers)</p> <p>Vocabulary: IGCSE vocabulary list</p>	<p>Grammar:</p> <ul style="list-style-type: none"> • Adjectives – before and after nouns • Interrogative adverbs • Tenses – present, past, future tense • Condition • Comparative, superlative *adjectives • Word order • Pronouns <p>Skills: Listening + writing + speaking + reading preparation for IGCSEs (past papers)</p> <p>Vocabulary: IGCSE vocabulary list</p>	
<p>History</p>	<ol style="list-style-type: none"> 1. Was the Weimar Republic doomed from the start? 2. Why was Hitler able to dominate Germany by 1934? <ul style="list-style-type: none"> • The Revolution of 1918 and the establishment of the Republic • The Versailles Settlement and German reactions to it • The Weimar Constitution, the main political divisions, the role of the army • Political disorder, 1919–23: <ul style="list-style-type: none"> – threats from the left and the right – economic crises and hyper-inflation – the occupation of the Ruhr • The Stresemann era: <ul style="list-style-type: none"> – economic achievements – foreign policy achievements 	<ol style="list-style-type: none"> 3. Nazi Regime <ol style="list-style-type: none"> a. How effectively did the Nazis control Germany, 1933–45? b. What was it like to live in Nazi Germany? <ul style="list-style-type: none"> • Economic policy including rearmament • Different experiences of Nazi rule: <ul style="list-style-type: none"> – women and young people – anti-Semitism – persecution of minorities – opposition to Nazi rule • Impact of the Second World War on Germany: <ul style="list-style-type: none"> – the conversion to a war economy – the Final Solution 	<ul style="list-style-type: none"> • Exam preparation • Revision • Exams

	<ul style="list-style-type: none"> • Cultural achievements of the Weimar period • The early years of the Nazi Party: <ul style="list-style-type: none"> – Nazi ideas and methods – the Munich Putsch – the roles of Hitler and other Nazi leaders • The impact of the Depression on Germany: <ul style="list-style-type: none"> – political, economic and social crisis of 1930–33 – reasons for the Nazis' rise to power – Hitler takes power – the Reichstag Fire and the election of 1933 • Nazi rule in Germany: <ul style="list-style-type: none"> – the Enabling Act – the Night of the Long Knives – the death of Hindenburg – the removal of opposition – methods of control and repression – use of culture and the mass media 		
<p>Maths</p>	<ul style="list-style-type: none"> • Graphs of Functions • Collecting, displaying and interpreting data • Cumulative frequency • Sequences • Further percentages • Money and finance • Bearings • Trigonometry 	<ul style="list-style-type: none"> • Functions • Vectors • Set notation and Venn diagrams • Probability • Further probability • Graphs in practical situations • Differentiation • Time 	<ul style="list-style-type: none"> • Exam preparation • Revision • Exams

	<ul style="list-style-type: none"> • Further trigonometry • Transformations 		
Music	<p>Listening</p> <ul style="list-style-type: none"> • World music: Japan, China, Arabic music • History of music: Modern music [20th century + • Music theory: Using all musical elements when creating music • Prescribed pieces – finish analyzing <p>Performing</p> <ul style="list-style-type: none"> • Rehearsing 3rd contrast piece <p>Composing</p> <ul style="list-style-type: none"> • Finalizing 2 best compositions, rehearsal planning, rehearsing the compositions 	<p>Listening</p> <ul style="list-style-type: none"> • World music: Revising History of music Revising <p>Performing:</p> <ul style="list-style-type: none"> • Rehearsing final exam pieces, recording <p>Composing</p> <ul style="list-style-type: none"> • Rehearsing the final compositions, recordings 	Revision for the final IGCSE Music test
PE	<ul style="list-style-type: none"> • Volleyball • Floorball • Football 	<ul style="list-style-type: none"> • Basketball • Table Tennis • Badminton 	<ul style="list-style-type: none"> • Exams
Physics	<ul style="list-style-type: none"> • Simple phenomena of magnetism • Electrical Quantities • Electric Circuits • Electrical safety • Electromagnetic Effects 	<ul style="list-style-type: none"> • Nuclear Physics • Radioactivity • Space Physics • Stars and the Universe 	<ul style="list-style-type: none"> • Revision and IGCSE • Exams

Coordinated Science	Biology: <ul style="list-style-type: none"> • Drugs • Reproduction • Inheritance Chemistry: <ul style="list-style-type: none"> • Metals • Chemistry of the environment Physics: <ul style="list-style-type: none"> • Waves • Light • Electromagnetic Spectrum • Sound • Electrical Quantities • Electric Circuits 	Biology: <ul style="list-style-type: none"> • Human Influences on the Environment Chemistry: <ul style="list-style-type: none"> • Organic chemistry • Experimental techniques and chemical analysis Physics: <ul style="list-style-type: none"> • Electromagnetic Effects • Nuclear Physics • Radioactivity • Space Physics • Stars and the Universe 	Biology: <ul style="list-style-type: none"> • Summer exams Chemistry: <ul style="list-style-type: none"> • Summer exams Physics: <ul style="list-style-type: none"> • Summer exams
Spanish	Revision of contents from Y10. Unit 5: The world around us <ul style="list-style-type: none"> • The state of the planet • Natural resources • Problems in my city • Let's take care of the environment Unit 6: Our world <ul style="list-style-type: none"> • Life in other countries • Food and traditions • Social networks and technology • International world 	<ul style="list-style-type: none"> • General revision of verbal tenses, vocabulary, writing structures, speaking structures • IGCSE Past paper practice • Role play – Speaking practice • Preparation and revision for the exam 	<ul style="list-style-type: none"> • Preparation and revision for the exam • Past paper practice • Role play – Speaking practice
Slovak Language and Literature	Jazyk: <ul style="list-style-type: none"> • Opakovanie učiva zo základnej školy, jazyková komunikácia a druhy komunikácie, práca s informáciami, spracovanie informácií, jazykové štýly a slohové postupy, hovorový štýl, 	Jazyk: <ul style="list-style-type: none"> • Písmo, ortografia, typografické minimum, jazykové hry Literatúra: <ul style="list-style-type: none"> • Sylabotonicke-tonický princíp, analýza vybraného diela (P. O. Hviezdoslav, A. Puškin...), 	Jazyk: <ul style="list-style-type: none"> • Administratívny štýl, slovná zásoba, slovníky Literatúra: <ul style="list-style-type: none"> • Krasko, M. Kukučín – Keď báčik z Chochoľova umrie, J. G. Tajovský, B. S.

	<p>dialogické a monologické útvary hovorového štýlu, jazykové hry</p> <ul style="list-style-type: none"> • opakovanie <p>Literatúra:</p> <ul style="list-style-type: none"> • Opakovanie literárnych pojmov zo základnej školy, literatúra a literárna veda, analýza a interpretácia textu, H. Gavlovič – Valaská škola <p>Sloh:</p> <ul style="list-style-type: none"> • Analýza a interpretácia textu, tvorivé písanie, opakovanie tematického celku 	<p>analýza vybraného diela (J. Kráľ, A. Sládkovič...)</p> <p>Sloh:</p> <ul style="list-style-type: none"> • Rozprávací slohový postup, rozprávanie – tvorivé písanie, • 1. školská písomná práca, opakovanie tematického celku, tvorivé písanie, verbalizácia vlastného čitateľského zážitku 	<p>Timrava, A. S. Puškin, román – M. Kukučín, dramatická literatúra – W. Shakespeare, J. G. Tajovský</p> <p>Sloh:</p> <ul style="list-style-type: none"> • Beletrizovaný životopis, motivačný list, životopis a Europass, koncoročný test, oprava koncoročného testu,
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