

Computing

Typing skills: help pupils learn to use a keyboard accurately and efficiently through regular practice.

Spreadsheets: develop practical spreadsheet skills by creating tables, entering data, and using simple formulas to calculate results.

Slovak

During this semester, students will learn to identify the grammatical categories of nouns. During this period, we will link literature with film, television, and theater. Students will learn to distinguish and characterize the concepts of radio, television, film, and cinema. We will organize a class and school round of the Hviezdoslav Kubín recitation competition.

German

In German this term, we will learn about school, classroom objects, school subjects, and activities. Students will practice asking for things and expressing what they want. As for grammar, students will learn to use verb forms, negation with nicht, and the definite article in the accusative.

English

In English, the children will explore and later write biographies based on their inventors.

The start of Spring term, sparks the start of a new Accelerated Reading Challenge, each student now has a new target to reach by the end of spring term.

Maths

Multiplication:

- Single Digit
- Double Digit (grid Method)
- Double Digit (column method)

Single Digit Division

Working with Fractions

Science

Physics - Forces & Magnetism:

In science we will explore forces, applied forces, gravity, and friction - we will complete interesting experiments to learn about these new concepts.

We will also explore air resistance & water resistance in greater detail.

Topic

Studying inventors and inventions from the past.
Sequencing the order of inventions and exploring the impact of these inventions on civilisation.
Researching and building a profile and timeline based on an inventor or invention.
Analysing the information gathered and making conclusions.

P.E

PE lessons will focus on volleyball, dodgeball and football. Pupils will practise skills like throwing, catching, passing and dribbling. They will learn to work in teams and follow rules.

Lessons will improve coordination, agility and communication. Pupils will also gain confidence and enjoy being active.

MUSIC

Children will continue developing their ukulele skills, learning to play new chords and songs. They will extend their singing repertoire by learning a range of spring songs and will learn basic information about the composers Mozart and Beethoven.

Spanish

In Spanish, this term, we will learn: school subjects, materials, and facilities, as well as prepositions of place in order to be able to describe ours; as for grammar, students will discover the gender of words and articles,

Year 5- Term 1A

8 Weeks: September - October 2025

Ms. Camilla Ms. Aisling Mr. Thomas

Big Question:

What choices can we make to live a healthy lifestyle?



English

This term the students will be focusing on Explanation texts in particular 'How to lead a Healthy Lifestyle'.

We will begin novel studies where we explore the characters, the settings, and the plot of the story.

We will continue to use the Accelerated Reader program – please ensure your child reads for 20 minutes per day.

Mathematics

We will learn the following skills:

- Place value
 - Read, write, order and partition numbers up to 1,000,000
 - Saying 10/100/1000 more or less than a number
 - Rounding to 10/100/1000 (numbers up to 1,000,000)
- Addition and subtraction
 - Mental strategies
 - Column methods up to 4 digits
 - Inverse operations and finding missing numbers
- Multiplication and division
 - Factors and multiples

To link with our science topic, the students will explore a balanced diet and why animals and humans need a balanced diet to be healthy.

Students will gather data from their peers; analyse the data and using this data, create healthy lifestyle campaigns. The students will explore different aspects of their daily life and how these can be improved to lead a healthier lifestyle. Finally, the students will create a campaign using a variety of media and educate their peers on making healthy life choices.

Spanish

This term in Spanish we will review the alphabet, days of the week and months of the year, numbers from 1 to 31, colours, and family members. Additionally, we will celebrate "Día de Muertos" as they do it in Mexico.

Art

This term we are going to learn about 'Still Life' and how artists use fruits and vegetables in their art.

Music

In Music we are going to explore programme and absolute music, as well as classical notation. Students will use dance, movement, and lyrics to include our theme HEALTHY LIFESTYLE into the programme music.

ICT

- Internet safety
- Healthy lifestyles - Overusing devices
- Word/ typing skills

German

In German we will talk about our summer and tell each other what we have done. We will also talk about Hobbies. In Grammar we will learn about the possessive article and how to use it.

PSHE

- Making friends and forming friendships.
- Respecting others and ourselves.

Science

We will begin by focusing on the digestive system and the role each organ plays in the digestion process. We will compare human digestive systems with those of other vertebrates. We will explore why balanced diets are important. Finally, we will learn about ways plants and animals have adapted to their environments.

Slovak/SAL

In this period students learn to distinguish sentences according to their content. They use appropriate stylistic devices and the richness of the Slovak language. Emphasis is placed on improving and consolidating the acquired knowledge, searching for information in the text and formulating answers to questions. Students actively engage in reading comprehension and improve their use of the Slovak language.

Physical Education

Develop and practise a range of ball handling skills: chest pass, bounce pass, overhead pass, shoulder pass; dribbling.

To understand the different activities we can do to improve stamina, speed and coordination

Humanities

Using their geographical knowledge, students will explore where food comes from and learn about food miles. As part of their campaigns, students will discuss the benefits of eating seasonal foods.

Year 5 - Term 1B

Ms Camilla Ms Kateryna Ms Aisling

7 Weeks: November - December 2024

How are extreme weathers impacting the planet and what can we do about it?

The Big Question

This half term, we will focus on extreme weather. Our big question will get the students thinking about weather in different parts of the world. They will explore why different weather types occur in different parts of the planet. They can then expand this further to explore what causes these extreme weathers. Due to our locality, we will focus particularly on flooding. Once there is a clear understanding about different types of extreme weather, the students will focus on the consequences of these extreme weathers on humankind. Finally, the students will begin to suggest ways to prepare for future extreme weathers and think of ways to prevent these extreme weathers.

Science

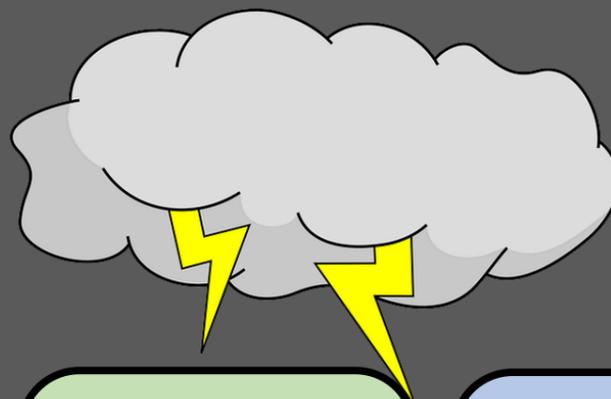
In science this term we will focus on states of matter. Year 5 will be able to describe solids, liquids and gases. They will further explore the gaseous state and know about common gases at room temperature. Finally, they will explore how solids can dissolve and liquids are used as solvents. They will also be able to add being soluble or a solvent to the properties of materials when describing different materials.

English

Year 5 will continue to develop their reading and writing skills each week by focusing on spelling, vocabulary and grammar. Their focus will be on suspense writing. They will focus on extreme weather as their inspiration for their writing. They will read extracts of *The Wizard of Oz* to develop these skills further.

The students will continue to work towards their Accelerated Reader targets, culminating in a class celebration for those who reach 100% or higher.

We will explore folktales from different cultures around the world.



Slovak / SAL

During this period, we focus on the extended learning of additional selected and related words after S, V, Z. We continue to develop students' competence in spelling these words and acquire basic knowledge of assimilation. We improve students' ability to present the results of their work orally, speak according to the assignment and model, and independently produce written texts. In literature, students refine their reading technique, particularly in understanding the text with appropriate intonation, and acquire the meaning literary terms.

Spanish

Students will keep working on the verb *ser* and discover gender of nouns and articles while exploring Spanish-speaking countries and sharing about their own — including nationality, continent, date, and birthday. We will end by celebrating *la Navidad* the Spanish way with culture and fun!

Art

This term we are going to explore different printmaking techniques and will create some Christmas/ Winter themed art before the Holidays.

Music

We are learning how to play ukulele. The goal is to play simple melodies and chords as well. We are also preparing songs for Christmas with ukuleles and boomwhackers.

P.E

Students are creating gymnastics routines and advancing their movement skills, while also getting an introduction to fundamental judo techniques. Their practice includes activities focused on dance and rhythm, as well as exercises aimed at enhancing or sustaining physical fitness.

Mathematics

- Multiplication and division
- Multiplies and factors
- Square and prime numbers
- Fractions - division & equivalent fractions
- Improper fractions & mixed numbers
- Addition & subtraction of fractions

ICT

The students will develop their online research skills. These will allow them to be more critical of the sources they choose online.

German

We will learn the numbers up to 100, say what time it is and name the seasons. German Christmas songs will bring us into the Christmas spirit!

PSHE

Remembrance
Anti-Bullying
Creativity
Community Service

Humanities

The students will focus on weathers from around the world - developing their map skills. They will also learn about the features of rivers, focusing on the impact of humans on floodplains and how this is affected by extreme weathers. They will make comparisons between the weather in the past and now.