

# Year 6

## Spring Term 1

January - March 2026

What can we learn from distant cultures and their stories?



Why?

China is a diverse country with a rich and interesting history. We will alternate between history and geography sessions, the former looking specifically at the fascinating Shang Dynasty. We will explore geographical aspects of China including its different types of regions and cities, as well as natural features such as rivers, lakes and mountains. This unit ties in perfectly with Chinese New Year which we will celebrate at the beginning of February.

### English

To start the term, we will be reading the book 'Where The Mountain Meets The Moon'. The story beautifully weaves together a collection of Chinese folktales around the central characters journey to bring fortune to her village. Alongside this, we will collaborate in groups to research different elements of Chinese culture, writing and sharing a range of Non-chronological Reports. We will then write our own folktale, applying what we have learnt along the way.

### Mathematics

We will begin the half term by studying function machines and algebraic equations. We will learn how to calculate algebraic equations once values have been assigned to letters in an equation. We will then move onto fractions, decimals and percentages. We will learn how to convert between fractions, decimals and percentages and also find percentages of shapes and quantities.

### Science

This term will be split into two sections of study. In the first part, we will be learning about forces, including gravity; thinking about the difference between mass and weight.

Secondly, we look at the differences between reversible and Irreversible changes with lots of hands-on Investigation and observation.

### Spanish

This term, we will study adjectives, gender and number, possessive adjectives, family vocabulary, and how to describe people both physically and in terms of their personality.

### Art

We will explore the themes and styles of traditional Chinese Art and various artmaking processes.

### Music

This term we will explore the world music and will focus on Chinese music. We will learn about the Chinese instruments and modes.

### ICT

Typing skills: pupils learn to use a keyboard accurately and efficiently.  
Spreadsheets: pupils organise data, use simple formulas.

### German

We will learn how to talk about birthdays and celebrations, express wishes, and invite others. We will practise leisure vocabulary, months and dates, and using articles and pronouns correctly.

### PSHE

Students are learning about their brains – including how we learn, how they change, how we can keep them healthy, and how mindfulness can support us.

### Physical Education

This term covers volleyball, football, tennis, floorball, and flag football, focusing on skill development, fitness, and teamwork across diverse sports. Through engaging activities, students will build strategy, and collaboration.

### Topic

Our unit on China this term will encompass mainly geography topics, giving students a wonderful insight into this fascinating country. Our geography lessons will involve an examination of both the human and physical geography of China – as well as the daily lives of this diverse nation and culture that differs so much from our own.



Teachers: Mr Warick, Mr Sam and Mr Matt.

### SLOVAK / SAL

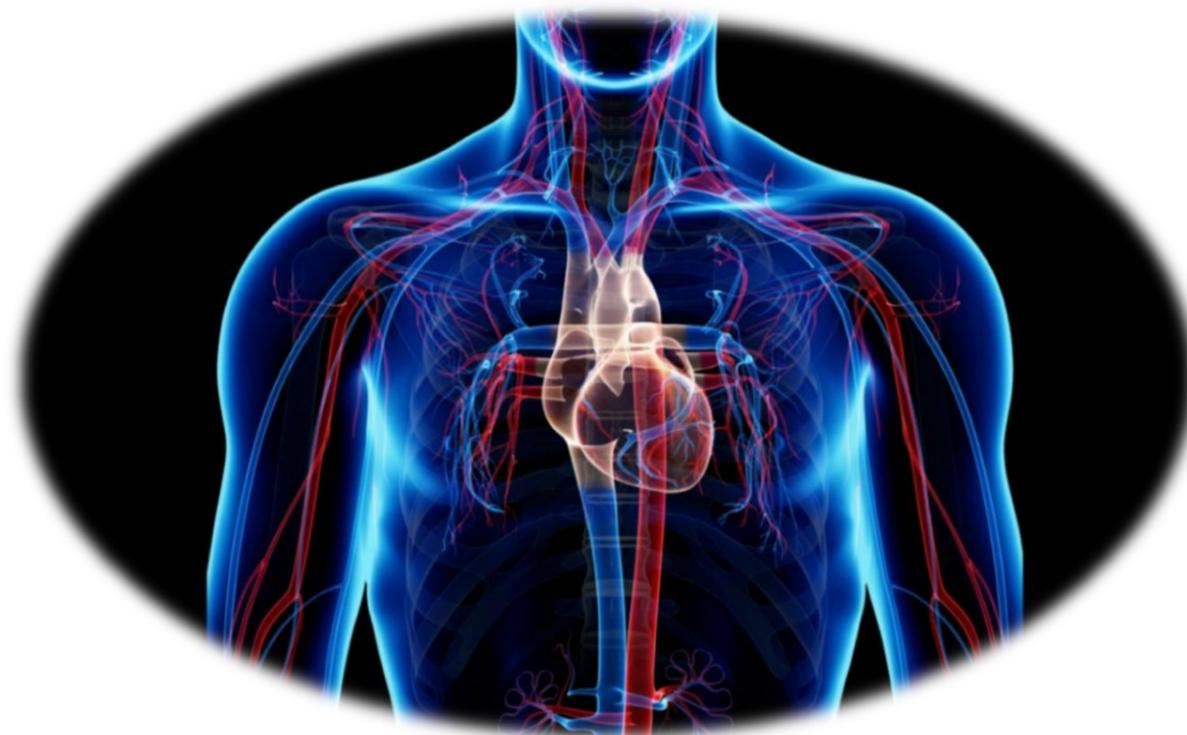
During this semester, we will deepen our knowledge of noun declension and pattern identification. In literature classes, we will learn what an author and a modern fairy tale are. We will strengthen our perception of chronological order in texts as part of proper communication, which we will later use to create our own stories. We will use creative writing methods to create a story with descriptive elements.



# Year 6

## Autumn Term 1

How has our understanding of illness changed through time?



Why?

The history of illness and disease can teach us a broad range of skills that are useful within our lives. It firstly allows us to study the current scientific knowledge regarding health, so that we are better able to protect ourselves and others. Viewing the history allows us to consider the changing nature of knowledge, and how scientific ideas develop through time. Looking at people's perspectives of health then also allows us to understand how attitudes and mindsets progress and develop through cultures and in line with knowledge.



Year 6 Homeroom Teachers: Mr Warick, Mr Sam and Mr Matt

### English

We will start the year by briefly studying three different text types. We will look at the features of diaries, newspaper reports and biographies. We will do so by travelling through time and seeing events in 'Ward Six' - writing a diary as a person stuck during the plague, and a medieval event. In SPAG we will focus on word types.

### Mathematics

This term we will review and build on our understanding of place value and number composition up to 10,000,000, then move on to addition and subtraction within this range, using estimation and rounding to simplify calculations. We'll then explore how factors, multiples, and divisibility tests help us work more efficiently with large numbers. Next, we'll focus on all four operations—addition, subtraction, multiplication, and division—with whole and negative numbers. Toward the end of term, we'll begin simplifying, comparing, and ordering fractions.

### Science

During this term we will investigate the circulatory system and respiratory system. By learning how nutrients and microbes are transported around the human body, we can then look at how diseases and infections are caused. Lastly, we look at the defence systems we have in order to protect us.

### Spanish

We will enjoy reviewing familiar content, countries, and nationalities, as well as exploring the present simple tense and using it in basic conversations.

### Art

We will practise mindfulness and self-expression through abstract art making processes.

### Music

In Music we will explore the connection between music and lyrics in songs and learn how to create a short song.

### IT

This term, you will learn about computer safety and programming.

### German

We will talk about our holidays and places we have been during the summer. We will revise countries, and numbers. We will also learn facts about German speaking countries.

### PSHE

We will be exploring peer pressure, the role of women in society and discussing gender stereotypes.

### Slovak/ SAL

During this period, students learn to distinguish sentences according to their content. They use appropriate stylistic devices such as melody, word order, prosodic features of speech (pauses, voice strength, emphasis) and expand their vocabulary in the Slovak language. Emphasis is placed on improving and consolidating acquired knowledge, searching for information in the text, and formulating answers to questions.

### Physical Education

We will practice different ball handling skills including the chest pass, bounce pass, overhead pass, shoulder pass, and dribbling. Additionally, we will engage in activities that enhance our coordination, stamina, and speed.

### Topic

Our topic this month will be centred around the history of medicine. We will look at how methods of curing illnesses have changed over time, as well as attitudes to different types of medicines. We will take a trip through different periods of history, beginning with prehistoric civilisations and exploring various other eras, including the Middle Ages and Victorian era.

8 Weeks: September - October 2025

# Year 6

## Autumn Term 2

If a new world was discovered today, how should we treat its people and resources?



Why?

This theme allows students to investigate the impact of human choices when exploring new worlds, both real and imagined. By studying science fiction and the history of slavery, pupils will consider issues of power, exploitation, resource use and fairness, encouraging thoughtful discussion about responsibility in the modern world.

### English

Our unit for English this term explores the genre of Science-Fiction: a realistic speculation of what might happen in the future. We start by meeting the author Ali Sparkes, who writes sci fi for young readers. Then we will read and analyse a variety of 'space-themed' short stories, learning how to apply sci-fi features within our own writing. Additional grammar and comprehension lessons will complement this learning.

### Mathematics

This half term, we'll start by simplifying fractions and learning how to add, subtract, multiply, and divide them, including finding fractions of whole numbers greater than one. We'll then explore the link between fractions and ratios, using scale factors to enlarge shapes. Finally, we'll begin our journey into algebra, focusing on substitution, function machines, and solving basic algebraic equations.

### Science

Between Halloween and Christmas, we will explore three short science topics that build on previous knowledge. First up will be the Moon; considering why we see different phases. Then we will look at electricity, comparing parallel and series circuits. Lastly, we look at light, revising our knowledge of reflection, and being Introduced to refraction.

### Spanish

Students will expand their Spanish vocabulary by learning about school life. To celebrate the season, they will also learn and perform a Christmas song in Spanish.

### Art

We will explore landscape art and learn about the importance of perspective in drawing.

### Music

We will focus on practical instrumental skills, playing together and rehearsing the winter songs.

### IT

This term, we will be finishing our coding unit and learning about online safety and the benefits of networked computers.

### German

We will learn how to talk about time in German. We will also learn about animals. German Christmas songs will bring us in the Christmas mood.

### PSHE

Throughout this term we consider the importance of honesty, integrity and safe relationships, including consent as a central theme.

### Physical Education

Develop and practice activities with a focus on improving or maintaining fitness, activities that focus on dance or rhythms and improve a range of ball handling skills like volleying a ball with a two-hand overhead pattern and sending it upward.

### Topic

We will start with a look at the Kingdom of Mali and African Civilisations before European colonisation. We will then move onto an examination of the history of the Atlantic slave trade. We will determine the costs and benefits of the slave trade to the nations and peoples involved. We will discuss the eventual abolition of the slave trade and key figures in the Underground Railroad. Children will develop their opinions and build insight into this period of history. A virtual tour of the International Slavery Museum in Liverpool will also be undertaken.



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### Slovak/ SAL

In this period, we focus on vocabulary, indirect naming of phraseologisms. We pay great attention to the lexical side of the language, we get to know the multiple meanings of words, figurative naming. In writing, we will apply the elements of creative writing in narrative. In literature, we will continue to read fairy tales and folk songs. In reading lessons, we develop project-based learning through the creation of projects in which pupils have the opportunity to present their own opinion.

7 Weeks: November - December 2025