

## Cambridge Assessment Policy 2024/25 – Primary – for Parents

In the Primary School, we report on our students' Attainment, Achievement and Progress, and Motivation throughout the Year.

Grades are entered into IZK at Assessment Points (AP1 - AP6) throughout the Academic Year and are a feature of school reports and certificates.

At each Assessment Point, we make a judgement about which profile best represents a student's attainment by comparing their work to the expected standard. The expected standard is the level our students should reach as informed by age-related norms, end-of-year expectations, and end of Primary School outcomes (Year 6). Attainment is the basis of IZK grades and is supplemented by Achievement and Progress and Motivation Grades. These cumulate to form a rolling average at each Assessment Point (AP).

There are three Assessment points in the first half year before parents receive the Slovak Report and Half-Year School Report in January 2025 and three more before the final Slovak Certificate (Vysvedcenie) and End of Year School Report in June 2025. The following shows our Assessment, Recording and Reporting cycle for 2024-25:

Month	Assessment Points (AP)	Assessment	Reporting	Parent Meetings
September		Y4-6 InCAS Baseline Assessments: 09.09 -20.09.2024		Parent Welcome Event Y2-3: 12.09.2024 Y4-6: 11.09.2024
October	AP1: 10.10. – 11.10.2024			Y2-6 PSTC 1: 16.10.2024
November	AP2: 21.11. – 22.11.2024			
December				
January	AP3: 16.01. – 17.01.2025			
February			Half-Year Reports and Vypis: 27.01.2025	Y2-3 PSTC 2: 05.02.2025 Y4-6 PSTC 2: 06.02.2025
March	AP4: 06.03. – 07.03.2025			
April				
May	AP5: 24.04. – 25.04.2025			
June	AP6: 05.06. – 06.06.2025	Y6 GL Progress Assessments: 16.06. - 20.06.2025 Y2-6 Internal Cambridge Assessments: 02.06. - 20.06.2025	CIS End-of-Year Reports Vysvedcenie: 27.06.2025	

**We record Attainment, Achievement and Progress, and Motivation in the following subjects:**

- **Graded subjects - Year 3:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/ **Matematika**, Science/ **Prírodoveda**
- **Graded subjects - Year 4:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/ **Matematika**, Science/ **Prírodoveda**, Humanities/ **Vlastiveda**, Computing/ **Informatická**, German/ **Nemecký jazyk**, Spanish/ **Španielsky jazyk**
- **Graded subjects - Year 5:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/ **Matematika**, Science/ **Prírodoveda**, Humanities/ **Vlastiveda**, Computing/ **Informatická**, German/ **Nemecký jazyk**, Spanish/ **Španielsky jazyk**
- **Graded subjects - Year 6:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/**Matematika**, Science/**Veda**, Geography/ **Geografia**, History/**Dejepis**, Computing/**Informatická**, German/ **Nemecký jazyk**, Spanish/ **Španielsky jazyk**

In Year 6, according to the Slovak system, grades are not entered into Vlastiveda and Prírodoveda, but instead, Geography/**Geografia**, History/**Dejepis**, and Science/**Veda** are used, respectively.

- **Students are not formally graded in Art, Music, PE, PBL, or PSHE;** progress is assessed, and they are expected to complete all assigned work to a high standard.

**Attainment** refers to the standards students reach, which is measured through formative (ongoing) and summative (end of the unit) assessments. It is graded as follows:

- **Working at the Expected Standard – 1** indicates that the student is achieving what is expected.
- **Working Towards/Below the Expected Standard – 2** indicates that the student is not achieving what is expected. With further support, the student could reach the expected standard.
- **Working Considerably Below the Expected Standard – 3** indicates that the student is not achieving near what is expected. The student will receive support, and a meeting will have occurred between the parent and teacher to discuss a learning plan.
- **Exceptional Circumstances – 4/5** A grading profile of four or five can only be used under exceptional circumstances to reflect a major concern about academic performance.

**Achievement and Progress** is an indicator of *personal* success and refers to students' achievements over time. Progress is measured by comparing students' current attainment with their previous attainment, measuring the difference, and comparing it against the child's own norm. It is graded as follows:

- **Making sound personal progress - 1**
- **Generally making some personal progress - 2**
- **Not making noticeable personal progress - 3**

It is possible for a child to move towards the expected standard of Attainment but still get a high grade for Achievement and Progress.

As with attainment, a 4 and a 5 Grade exist only in exceptional circumstances.

**Motivation** is an indicator of a student's attitude towards their learning. is graded as follows:

- **Ready to learn - 1**
- **Generally ready to learn - 2**
- **Frequently not ready to learn - 3**

As with attainment, a 4 and a 5 Grade exist but are only used in exceptional circumstances.

### **Weighting**

The weighting of these categories reflects their significance in the overall grade for each Assessment Point/Half-Year.

- **Attainment: 50%**
- **Achievement and Progress: 25%**
- **Motivation: 25%**

### **Additional Information**

New students at CIS do not receive grades until they have been appropriately assessed and given time to settle and adjust. The student will receive grades only when they are deemed ready to enter the grading system by the Class Teacher. This is an individual judgement based on the needs and circumstances of the student and the length of time they have attended school prior to the next assessment point.

New students starting in September will not receive grades for AP1; after this assessment point, the Class Teacher will determine the student's readiness to be considered for AP2. The maximum time given for students starting in September prior to formal assessment is a half-year covering AP1 – AP3. The first assessment point for other students who enter during the school year will be determined on an individual basis.