

Secondary Homework Policy 2024/25

Objective

To provide an overview of the homework procedures and expectations in the Secondary School at CIS.

Scope/Eligibility

This policy applies to all Secondary staff, students and parents at CIS.

Policy

- **Ensures all staff, students, and parents clearly understand the homework processes we follow at CIS.**
- **Informs students and parents of the school's expectations and fosters a productive partnership.**
- **Shows commitment to assigning and completing homework to support students learning.**

Secondary School Homework Policy 2024-5

Lower Secondary

Homework plays a key role in extending the knowledge, understanding and skills that are developed in school and provides opportunities for students to consolidate, enrich and extend their learning. As part of the learning process, students should be encouraged to take risks and test ideas in their

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homework, while developing their independent study and research skills. Teachers set a variety of different homework and your child may be expected to access a variety of online and physical resources to complete them. Your child will always be provided with instructions for accessing any online resources and will be provided with any other resources via MS Teams.

When teachers set homework they will provide expectations guidance or success criteria for the completion of the work. In terms of frequency and type of homework, the table below provides a guide to the homework that each subject area will set and the resources which your child will be expected to use/access in order to complete this.

Students will be notified of their homework via the MS Teams platform and will also be notified that homework has been set via EduPage. We strongly encourage parents to remain actively involved in their child's education and support them in planning their time outside of school effectively in order to be able to meet their homework deadlines.

We will sometimes recognise excellent pieces of homework via EduPage using a green note and will notify you if your child fails to submit their homework using a red note.

Please also note that in addition to subject based homework, students should also aim to review and consolidate the day's/week's work on a regular basis (approximately 30 minutes daily) and that reading in both English and in Slovak should form a regular part of their daily routine.

As students progress through Year 9 and in preparation for their IGCSE studies, they will be expected to complete more regular homework across all subjects to support them to be ready for the next step in their educational journey at CIS.

Subject	Type of homework your child can expect	Resources needed/used	Location of the homework	Frequency	Approximate length of time your child should spend
Mathematics	Consolidation of work covered within the classroom and revision work in preparation for tests	Maths textbook, Ten Ticks worksheets, Dr. Frost Maths, myimaths.com	Homework will be notified via MS Teams. https://www.dr frostmaths.com/ https://www.myimaths.com/	1-2 pieces per week	1 x hour per week
English	Analytical Paragraphs, Creative writing tasks. Reading, character profiles, projects, outlines and planning for extended writing.	Students' notebook and printed materials	MS Teams/Edupage	1 per week	1 x hour per week
Science	Topic "quiz" on Educake based on the content covered in class.	Educake login details, internet access, computer or phone (there is an app)	Homework will be notified via MS Teams https://my.educake.co.uk/student-login	1 per week	1 x hour per week
Slovak	Topic revision for tests. Students will occasionally be asked to complete tasks from textbook. Students have to read 3 books per year.	Textbook. Resources and guidance regarding the books which they should read will be on Teams and IZK.	MS Teams/ Edupage	1 per week	20 - 30 mins per week
Slovak For Foreigners	Grammar exercises, writing, practicing new vocabulary or grammar.	Students' notebook and printed materials.	MS Teams/ Edupage	1 per week	20 - 30 mins per week
German/Spanish	Homework will usually require students to practice new vocabulary or grammar.	Students' notebook, textbooks, and printed materials.	MS Teams / Edupage	1 per week	30 mins per week
EAL	30 minutes of homework per week that involves the consolidation of new vocabulary or grammar. A reading comprehension or a writing task may also be assigned.	Students' books and printed materials	MS Teams/ Edupage	1 per week	30 mins per week
History and Geography	Key word revision; topic revision for tests; independent guided research; extended writing; projects	Resources will vary and may involve students' own notes or material students need to revise or utilise to answer questions.	MS Teams / Edupage	1 per week	30 minutes per week per subject
Computer Science	Completion of Class Tasks	Student work online	MS Teams / Edupage	Ad hoc	20-30 minutes a week when set
Music	Occasional projects, presentations, composing, students can be asked to finish their classwork at home (if not completed during the lesson)	Student will use their own notebooks or resources online	MS Teams / Edupage	Ad hoc	20-30 minutes a week when set

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Art	Practicing techniques, taking reference photos, researching the themes, preparation of presentations about chosen artists, art movements	Art books, internet, own resources	MS Teams / Edupage	Ad hoc	20-30 minutes a week when set
PBL	Students will occasionally be asked to complete homework for PBL and this will be communicated on Teams	PBL notebooks and project resources shared on Teams	MS Teams / Edupage	Ad hoc	20-30 minutes a week when set

Upper Secondary Homework guidance

In the Upper Secondary School students can expect more homework than in Lower Secondary School. We use the guidance given to us by the Cambridge International Examination Award to determine this. Independent study is integral to student success at this stage of their academic development and we strongly encourage parents to remain actively involved in monitoring their child's completion of homework. Teachers will notify you on non-completion of homework using EduPage and a Red or Amber Letter.

IGCSE: For Year 10 and 11 the guidance on independent work is as follows:

- Students should complete a minimum of 2-3 hours per IGCSE subject per week and homework will be allocated to support students achieving this.

AS/A Level: For Year 12 and 13 the guidance on independent work is as follows:

- Students should complete a minimum of 4-6 hours per AS/ A Level subject per week and homework will be allocated to support students achieving this. Students are unlikely to be given this amount of homework each week and therefore, there is an expectation that students are also studying independently during study periods and at home.

Teachers will usually set homework between once and three times per week and homework will vary in length and complexity. For example, at certain times in the year, students who are completing coursework, will be tasked with researching and analysing their findings over a number of weeks which will be an extended homework task rather than a weekly one.

Typical homework for IGCSE, AS and A Level students includes, but is not limited to: key word revision, topic revision, note taking, pre-reading, researching, writing essays, completing exam papers, solving subject specific problems (especially for maths and the sciences), creating presentations, working on projects.