



Primary School Assessment Policy 2025/26

In the Primary School, we report on our students' Attainment, Achievement and Progress, and Motivation throughout the Year.

Grades are entered into Edupage at Assessment Points (AP1 – AP4) throughout the Academic Year and are a feature of school reports and certificates.

At each Assessment Point, we make a judgement about which profile best represents a student's attainment by comparing their work to the expected standard. The expected standard is the level our students should reach, informed by age-related norms, end-of-year expectations, and end-of-Primary School outcomes (Year 6). Attainment is the basis of Edupage grades and is supplemented by Achievement and Progress, and Motivation Grades. These cumulate to form a rolling average at each Assessment Point (AP).

There are two Assessment points in the first half of the year, before parents receive the Slovak Report and Half-Year School Report in January 2026, and two more before the final Slovak Certificate (Vysvedcenie) and End-of-Year School Report in June 2026. The following shows our Assessment, Recording and Reporting cycle for 2025-26:

Month	Assessment Points (AP)	Assessment	Reporting	Parent Meetings
September		Y4-6 InCAS Baseline Assessments: 08.09. - 19.09.2025		Parent Welcome Events Y2-3: 03.09.2025 Y4-6: 04.09.2025
October	AP1: 23.10. – 24.10.2025			Parent Teacher Conferences Y2-3 PTC 1: 15.10.2025 Y4-6 PTC 1: 16.10.2025
November				
December				
January	AP2: 22.01. – 23.01.2026			
February			Half-Year Reports and Vypis: 30.01.2026	Parent Teacher Conferences Y2-3 PTC 2: 04.02.2026 Y4-6 PTC 2: 05.02.2026
March				
April	AP3: 16.04. – 17.04.2026			
May		Y2-6 Internal Cambridge Assessments:		
June	AP4: 18.06. – 19.06.2026	25.05. - 05.06.2026	CIS End-of-Year Reports Vysvedcenie: 26.06.2025	Class Celebrations Y2-6: 15.06. – 19.06.2026

We record Attainment, Achievement and Progress, and Motivation in the following subjects:

- **Graded subjects - Year 3:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/ **Matematika**, Science/ **Prírodoveda**
- **Graded subjects - Year 4:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/ **Matematika**, Science/ **Prírodoveda**, Humanities/ **Vlastiveda**, Computing/ **Informatická**, German/ **Nemecký jazyk**, Spanish/ **Španielsky jazyk**
- **Graded subjects - Year 5:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/ **Matematika**, Science/ **Prírodoveda**, Humanities/ **Vlastiveda**, Computing/ **Informatická**, German/ **Nemecký jazyk**, Spanish/ **Španielsky jazyk**
- **Graded subjects - Year 6:** English (Reading and Writing)/ **Anglický jazyk**, Slovak/ **Slovenský jazyk a literatúra**, Mathematics/**Matematika**, Science/**Veda**, Geography/ **Geografia**, History/**Dejepis**, Computing/**Informatická**, German/ **Nemecký jazyk**, Spanish/ **Španielsky jazyk**



In Year 6, according to the Slovak system, grades are not entered into Vlastiveda and Prírodoveda, but instead, Geography/**Geografia**, History/**Dejepis**, and Science/**Veda** are used, respectively.

- **Students are not formally graded in Art, Music, PE, or PSHE**; progress is assessed, and they are expected to complete all assigned work to a high standard.

Attainment refers to the standards students reach, which is measured through formative (ongoing) and summative (end-of-unit) assessments. It is graded as follows:

- **Working at the Expected Standard – 1** indicates that the student is achieving what is expected.
- **Working Towards/Below the Expected Standard – 2** indicates that the student is not achieving what is expected. With further support, the student could reach the expected standard.
- **Working Considerably Below the Expected Standard – 3** indicates that the student is not achieving near what is expected. The student will receive support, and a meeting will have occurred between the parent and teacher to discuss a learning plan.
- **Exceptional Circumstances – 4/5** A grading profile of four or five can only be used under exceptional circumstances to reflect a significant concern about academic performance.

Achievement and Progress are indicators of personal success, referring to students' achievements over time. Progress is measured by comparing a student's current attainment with their previous attainment, calculating the difference, and comparing it against the child's own norm. It is graded as follows:

- **Making sound personal progress - 1**
- **Generally making some personal progress - 2**
- **Not making noticeable personal progress - 3**

It is possible for a child to achieve the expected standard of Attainment but still receive a high grade for Achievement and Progress.

As with attainment, grades 4 and 5 exist only in exceptional circumstances.

Motivation is an indicator of a student's attitude towards their learning and is graded as follows:

- **Ready to learn - 1**
- **Generally ready to learn - 2**
- **Frequently not ready to learn - 3**

As with attainment, grades 4 and 5 exist but are only used in exceptional circumstances.

Weighting

The weighting of these categories reflects their significance in the overall grade for each Assessment Point/Half-Year.

- **Attainment: 50%**
- **Achievement and Progress: 25%**
- **Motivation: 25%**

Additional Information

New students at CIS do not receive grades until they have been appropriately assessed and given time to settle and adjust. The student will receive grades only when deemed ready to enter the grading system by the Class Teacher. This is an individual judgement based on the needs and circumstances of the student and the length of time they have attended school before the next assessment point.

New students starting in September will not receive grades for AP1; however, they will receive grades from AP2 onwards. The first assessment point for other students entering the school year will be determined on an individual basis.



Edupage Progression Grades

Additionally, students across Years 3-6 will receive other grades on Edupage to provide information on their progress and development.

Please see the overview below.

Lower Primary (Years 2-3)

Year 2
The first year of primary school is an adaptation year. Students are assessed formatively throughout the year to determine their progress and development across all subjects.
Year 2 students do not receive formal Edupage grades; however, parents will be kept updated through verbal communication and regular, positive feedback from the Year 2 educators.

Year 3
English
Assessments based on Read Write Inc. progression, Bug Club reading, grammar, weekly spelling, and writing.
Maths
End-of-unit assessments based on the themes and content covered throughout Term 1, Term 2, and Term 3.
Slovak / SAL
Assessments looking at reading development and additional reading, writing, and communication skills.
Science
Half-termly assessments covering the content throughout the period.

Upper Primary (Years 4-6)

Year 4 - 6
English
Assessments based on Accelerated Reader progression, grammar, weekly spelling, and writing.
Maths
End-of-unit assessments based on the themes and content covered throughout Term 1, Term 2, and Term 3.
Slovak / SAL
Assessments looking at reading development, extra-curricular reading, grammar, writing, and communication skills, and projects and tasks.
Modern Foreign Languages (MFL) / Spanish and German
Assessments focused on reading development, writing, and communication skills.
Science
Half-termly assessments covering the content throughout the period.
Topic / Humanities (History and Geography)
End-of-half-term projects and tasks.
Computing / Information Technology (IT)
End-of-term assessments reviewing the term's topics.