Year 4 Autumn Term 2 - Novemeber to December 2026

Teachers:
4LD - Mr Luke
4LH - Ms Laura
4OF - Ms Orla
4SH – Mr Sam

English
Students will explore poetry and discover how poets use language techniques such as metaphors, similes, personification and idioms to create vivid imagery. They will also write their own limericks and kennings, developing creativity and confidence.

Maths
This term, students will develop their multiplication and division skills, building confidence with times tables, written methods and solving problems. They will explore different strategies to calculate accurately and recognise patterns.

Science
This term, students will explore the states of matter: solids, liquids and gases. They will investigate their properties, learn how materials change state through heating and cooling, and explore processes such as melting, freezing, evaporation and condensation.

Topic
This term, students will explore the continent of Europe, learning about its countries, capital cities, physical features and landmarks. They will develop their geographical map skills by using atlases, identifying locations and reading maps.

Slovak
During this period, we will focus on learning selected and related words after B, M and P, improving spelling and using them correctly in communication. In literature, we will continue to develop reading comprehension, fluency, proper reading techniques and creative writing.

PE
Students will Develop fundamental volleyball and floorball skills through practical activities, drills and small-sided games. By the end of the term, students should be able to apply their skills in modified games and demonstrate good sportsmanship.

Art
Year 4 students will create identity maps that celebrate their interests, culture and experiences. Using colour, pattern and drawing, they will develop self-expression, creativity and design skills through personal and festive art projects this term.

Music
This term, we will be extending our understanding of musical notation and applying pitch and rhythm knowledge to performance. Students will recognise rhythmic groupings and combine melody and accompaniment through instrumental and ensemble activities.

Computing
Students will continue learning coding through Purple Mash, creating and debugging programs with visual blocks. They will develop problem-solving skills and begin learning touch typing to improve their speed, accuracy and confidence when using computers.

German
Students will develop their understanding of everyday classroom German by recognising and responding to common instructions. Listening, pronunciation and active participation will be strengthened through movement and practical routines.

Spanish
Students will share personal information and describe themselves using familiar vocabulary for age, appearance and personality. They will consolidate numbers and question forms and build short spoken and written descriptions with modelled sentence structures.

CAMBRIDGE INTERNATIONAL SCHOOL
BRATISLAVA

Year 4

Autumn Term 1 - September to October 2026

Teachers:
4LD - Mr Luke
4LH - Ms Laura
4OF - Ms Orla
4SH – Mr Sam

English

In English, Year 4 will begin the term by learning about stories set in historic times. They will learn several descriptive language techniques before using these to construct their own historical tale based in Ancient Egypt.

Maths

We will begin our maths learning this year with a unit on place value. We will write, partition and compare numbers to 10,000. We will then move on to a unit on addition and subtraction. We will learn to add and subtract 4-digit numbers with and without exchanging.

Science

In science, we will learn about the human body, including the skeleton. We will explore how our skeleton supports and protects us, how bones work with muscles, and how medicine helps us stay healthy. We will also learn about infectious diseases and their prevention.

Topic

This term in Year 4, we will be learning all about the Ancient Egyptians. We will discover how the River Nile was so important to their daily lives, explore the powerful pharaohs who ruled Egypt, and find out how and why the pyramids and tombs were built.

Slovak

During this period, students focus on Slovak spelling rules. They revise the alphabet, divide words into syllables, and learn about consonants and selected words. Creative writing is actively developed and students read continuous literary texts fluently.

PE

Students start with fundamental footwork and spatial awareness. They practice active warm-ups and court safety. They drill basic skills like dribbling, passing, and shooting, followed by movement drills for stamina, finally applying simple rules in mini games.

Art

Students will build on their understanding of the Visual Elements, focusing on basic colour theory. They will explore painting techniques through mixing, brushwork, layering and mark-making, developing control, creativity and confidence.

Music

Year 4 will develop their understanding of pitch, rhythm, and basic musical notation. They will also explore the piano and connecting musical symbols to sounds. We will also listen to ancient Egyptian music and learn how/why it sounds different from our music today.

Computing

Students will build confidence navigating the Purple Mash platform and its basic tools. For online safety, they will learn to keep personal data secure and know who to tell if uncomfortable online. They will also code simple programs using visual block scripts.

German

Students will begin their German journey by discovering Germany, its flag, Berlin and familiar cultural features before learning greetings and introductions. They will develop confidence with key sounds, essential vocabulary and simple spoken exchanges.

Spanish

Students will begin their Spanish journey by discovering Spain and its culture before learning greetings and introductions. They will build confidence with key sounds, core vocabulary and simple spoken exchanges, developing a strong foundation for future learning.

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