Year 5 Autumn Term 2 - Novemeber to December 2026

Teachers:
5AP - Ms Aisling
5CC - Ms Claudia
5TH – Mr Hawkey

English
We will write diary entries inspired by the real life adventures of explorers Marco Polo and Roald Amundsen. We will learn to use a wider variety of sentence structures to keep our writing interesting. We will then do a short poetry unit just before the Christmas holidays.

Maths
Students will learn fractions, including unit/non-unit types, improper and mixed number conversions, ordering, comparing, adding, and subtracting. Afterward, they will apply formal written methods for multiplication and division to solve various word problems.

Science
Students will learn how living things are adapted to their environments, as well as the adaptations that help both predator and prey animals survive. We will then move on to look at forces, including gravity, normal force, upthrust, buoyancy, and air resistance.

Topic
Our new topic will focus on famous explorers. By studying the explorers Marco Polo and Roald Amundsen, we will learn how trade, maps and technology shaped their journeys, compare the Silk Road with the polar race, and question how far we can trust their accounts.

Slovak
We will focus on selected words after S, V and Z, parts of speech and grammatical structures to use correctly. Students will develop communication, creative writing, reading comprehension, information skills and the ability to express their own thoughts and opinions.

PE
Students will develop fundamental volleyball and floorball skills through practical activities, drills and small-sided games. By the end of the term, students should be able to apply their skills in modified games and demonstrate good sportsmanship.

Art
Year 5 students will explore printmaking through monoprinting and styrofoam printing techniques, developing skills in pattern, texture and composition. Festive themes will inspire creative designs while encouraging experimentation, craftsmanship and personal expression.

Music
This term, we will be exploring how musical elements communicate emotion, mood and meaning. Students will investigate the relationship between melody, dynamics, tempo and musical structure, specifically through our concert preparation.

Computing
Students will build on their coding knowledge by creating more advanced programs and solving increasingly challenging tasks. They will also learn how to use spreadsheets, perform calculations, organise data and create simple charts and graphs.

German
Students will learn to identify and describe clothing and communicate what they are wearing using Ich trage... They will strengthen pronunciation and sentence building while applying familiar colour and adjective chunks in increasingly detailed outfit descriptions.

Spanish
Students will share personal information and describe themselves using familiar vocabulary for age, appearance and personality. They will consolidate numbers and question forms and build short spoken and written descriptions with modelled sentence structures.

CAMBRIDGE INTERNATIONAL SCHOOL
BRATISLAVA

Year 5

Autumn Term 1 - September to October 2026

Teachers:
5AP - Ms Aisling
5CC - Ms Claudia
5TH – Mr Hawkey

English We will begin with a story writing unit, looking at "How and why tales". These are traditional folklore tales to explain how animals got their unusual features. We will develop our vocabulary, sentence structure and text structure skills.

Maths We will focus on place value (reading, writing and ordering numbers to 1,000,000). We will then look at rounding numbers to the nearest 10/100/1,000. Finally, we will look at addition and subtraction, including formal written methods and mental methods.

Science We will learn about the different organs in the human digestive system and the role each plays in digesting our food. We will then compare the digestive systems of other animals and consider how their digestive systems evolved to cope with their diets.

Topic Our first topic is all about India, with the main focus being geography. We will develop our map work skills, consider the difference in climate between Slovakia and India, and looking at human aspects of geography such as culture and religion.

Slovak During this period, students become familiar with word formation using prefixes and deepen their understanding of direct speech. At the same time, they revise and consolidate their knowledge of selected words. They further develop their creative writing skills.

PE Students start with basketball footwork and spatial awareness. They practice dynamic warm-ups and court safety. They drill skills like dribbling, passing, and shooting, followed by targeted fitness for strength and stamina, finally applying basic rules in mini games.

Art Students will develop their understanding of colour and tone by exploring monochromatic colour schemes and creating variation through light and dark values. They will develop their collage skills, experimenting with layering and composition.

Music In Year 5, we will begin to understand the concept of chords and how different notes can be combined to convey different emotions. We will also explore Indian melodies, harmonies, and rhythms to understand how musical traditions differ around the world.

Computing Students will build confidence navigating the Purple Mash platform and its tools. For online safety, they will learn to protect personal data, recognise risks, and know how to act if feeling uncomfortable online. They will also code more advanced programs.

German Students will develop their ability to express and compare likes, dislikes and preferences using gern, nicht gern and lieber, giving simple reasons with weil. They will also learn body parts and feelings and use structures such as Mir tut ... weh to communicate clearly.

Spanish Students will develop their ability to express likes, dislikes and preferences, giving simple reasons using porque. They will also learn vocabulary for body parts and feelings and develop the language needed to describe how they feel.

CAMBRIDGE INTERNATIONAL SCHOOL
BRATISLAVA