Year 6 Autumn Term 2 - Novemeber to December 2026

Teachers:
6LP - Ms Louise
6SN - Ms Susie
6WM – Mr Warick

English
Our unit for English this term explores the genre of Science-Fiction and a speculation of what might happen in the future. We will be using Star Wars as a stimulus to our creativity. We will also read and analyse a variety of 'space-themed' texts and apply sci-fi features.

Maths
This term we will simplify fractions and learn how to add, subtract, multiply, and divide them, including finding fractions of whole numbers. We'll then explore the link between fractions and ratios and also begin our journey into algebra, solving basic algebraic equations.

Science
Students will learn to compare materials by their properties, explain how mixtures and solutions behave, and distinguish reversible from irreversible changes. They will also group and compare materials based on specific properties, using precise scientific vocabulary.

Topic
This term we will define and describe different types of migration, including push and pull factors. We will describe the transatlantic slave trade as a forced migration. We will compare migrations from different times and places, looking at key vocabulary linked to this topic.

Slovak
We will develop communication skills, focusing on feminine and neuter nouns and their declension. Students will practice narrative writing, read prose /drama, and develop critical thinking through projects, expressing opinions and interpreting literary works.

PE
Students will develop fundamental volleyball and floorball skills through practical activities, drills and small-sided games. By the end of the term, students should be able to apply their skills in modified games and demonstrate good sportsmanship.

Art
Year 6 students will explore 3D design through paper art, sculpture and symmetry. Using winter and festive themes, they will investigate creative processes, develop technical skills and create imaginative artworks that reflect personal ideas and artistic choices.

Music
This term, we will be preparing for our Christmas concert and will be focusing on singing melody vs harmony, building ensemble skills, accurately following and interpreting a drum beat, and differentiating and categorising dynamics.

Computing
Students will further develop their programming skills through more complex projects that require planning and debugging. They will be introduced to networking and binary numbers, learning how computers communicate and process data.

German
Students will learn to describe familiar places in their town and explain where they are located. They will develop practical spoken and written communication using Es gibt..., liegt/liegen and location expressions, building precise, connected descriptions.

Spanish
Students will describe places and facilities in a town and explain where they are. They will develop spoken and written descriptions using hay, está/están and a broader range of familiar location expressions and vocabulary.

CAMBRIDGE INTERNATIONAL SCHOOL
BRATISLAVA

Year 6

Autumn Term 1 - September to October 2026

Teachers:
6LP - Ms Louise
6SN - Ms Susie
6WM – Mr Warick

English

This term in English, students explore diary writing, newspaper reports and biographies, studying model texts and their features before writing their own. SPaG covers word classes, nouns (common, proper, abstract, partitive, collective) and pronouns.

Maths

This term in Maths, students recap place value basics before deepening their understanding of place value, then move on to strengthening fluency in addition, subtraction, multiplication and division across a range of increasingly challenging problems.

Science

This term in Science, students recap the human body before learning about the circulatory and respiratory systems. They then explore how diseases spread through viruses, bacteria, parasites and fungi, and how hygiene and our bodies defend against them.

Topic

This term in Topic, students study the History of Medicine from Ancient Greece to the 21st century, including the Black Death, Victorian breakthroughs and the NHS, alongside PSHE themes of prejudice, friendships, healthcare rights and African civilisations.

Slovak

During this period, students learn to distinguish between different types of sentences based on their purpose and content. They learn to use appropriate stylistic devices and expand their written vocabulary in Slovak. Students further develop their creative writing skills.

PE

Students refine advanced basketball footwork and positioning. They lead dynamic warm-ups and manage court safety. They drill tactical skills like defensive footwork, key passes, and shooting precision, applying full game rules and team strategies in matches.

Art

Students will explore one-point perspective in landscape art, using horizon lines, vanishing points, scale and overlapping to create depth. They will apply these techniques to develop convincing and imaginative landscape compositions.

Music

We will explore the elements of a song, including lyrics, melody, rhythm, and structure. Through listening and interacting with different genres, they will begin creating their own song ideas using original lyrics and melodies.

Computing

Students will refine their skills across the Purple Mash platform and advanced tools. For online safety, they will evaluate digital risks, protect identity, and manage online conflicts responsibly. They will also design and debug complex, multi-step programs.

German

Students will develop increasingly detailed descriptions of themselves, their families and pets. They will consolidate sein and haben, use possessives such as mein, dein, sein and ihr, and combine personal information, opinions and descriptive details.

Spanish

Students will develop increasingly detailed descriptions of themselves, their families and pets. They will consolidate ser and tener, use possessive adjectives and develop greater confidence when communicating personal information.

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