

Year 5 - Term 1B

Ms Camilla Ms Kateryna Ms Aisling

7 Weeks: November - December 2024



CAMBRIDGE
INTERNATIONAL SCHOOL

How are extreme weathers impacting the planet and what can we do about it?

The Big Question

This half term, we will focus on extreme weather. Our big question will get the students thinking about weather in different parts of the world. They will explore why different weather types occur in different parts of the planet. They can then expand this further to explore what causes these extreme weathers. Due to our locality, we will focus particularly on flooding. Once there is a clear understanding about different types of extreme weather, the students will focus on the consequences of these extreme weathers on humankind. Finally, the students will begin to suggest ways to prepare for future extreme weathers and think of ways to prevent these extreme weathers.

Science

In science this term we will focus on states of matter. Year 5 will be able to describe solids, liquids and gases. They will further explore the gaseous state and know about common gases at room temperature. Finally, they will explore how solids can dissolve and liquids are used as solvents. They will also be able to add being soluble or a solvent to the properties of materials when describing different materials.

English

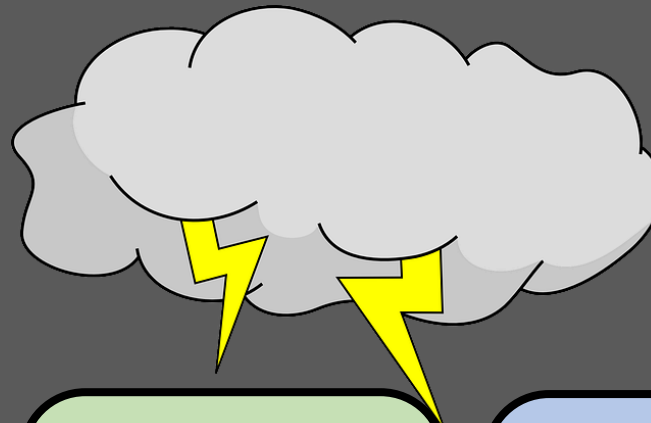
Year 5 will continue to develop their reading and writing skills each week by focusing on spelling, vocabulary and grammar. Their focus will be on suspense writing. They will focus on extreme weather as their inspiration for their writing. They will read extracts of *The Wizard of Oz* to develop these skills further.

The students will continue to work towards their Accelerated Reader targets, culminating in a class celebration for those who reach 100% or higher.

We will explore folktales from different cultures around the world.

Slovak / SAL

During this period, we focus on the extended learning of additional selected and related words after S, V, Z. We continue to develop students' competence in spelling these words and acquire basic knowledge of assimilation. We improve students' ability to present the results of their work orally, speak according to the assignment and model, and independently produce written texts. In literature, students refine their reading technique, particularly in understanding the text with appropriate intonation, and acquire the meaning literary terms.



Spanish

Students will keep working on the verb *ser* and discover gender of nouns and articles while exploring Spanish-speaking countries and sharing about their own — including nationality, continent, date, and birthday. We will end by celebrating *la Navidad* the Spanish way with culture and fun!

Art

This term we are going to explore different printmaking techniques and will create some Christmas/ Winter themed art before the Holidays.

Music

We are learning how to play ukulele. The goal is to play simple melodies and chords as well. We are also preparing songs for Christmas with ukuleles and boomwhackers.

P.E

Students are creating gymnastics routines and advancing their movement skills, while also getting an introduction to fundamental judo techniques. Their practice includes activities focused on dance and rhythm, as well as exercises aimed at enhancing or sustaining physical fitness.

Mathematics

- Multiplication and division
- Multiplies and factors
- Square and prime numbers
- Fractions - division & equivalent fractions
- Improper fractions & mixed numbers
- Addition & subtraction of fractions

ICT

The students will develop their online research skills. These will allow them to be more critical of the sources they choose online.

German

We will learn the numbers up to 100, say what time it is and name the seasons. German Christmas songs will bring us into the Christmas spirit!

PSHE

Remembrance
Anti-Bullying
Creativity
Community Service

Humanities

The students will focus on weathers from around the world - developing their map skills. They will also learn about the features of rivers, focusing on the impact of humans on floodplains and how this is affected by extreme weathers. They will make comparisons between the weather in the past and now.