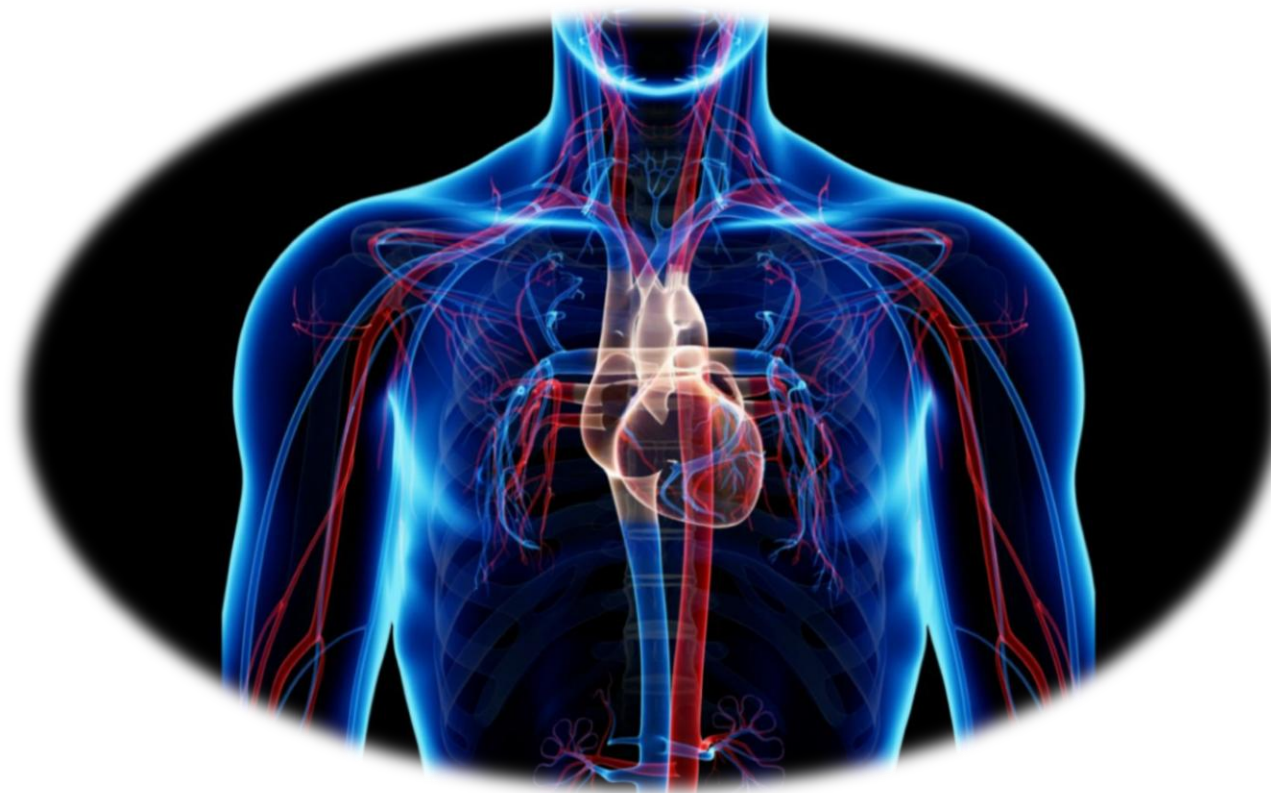


# Year 6

## Autumn Term 1

How has our understanding of illness changed through time?



Why?

The history of illness and disease can teach us a broad range of skills that are useful within our lives. It firstly allows us to study the current scientific knowledge regarding health, so that we are better able to protect ourselves and others. Viewing the history allows us to consider the changing nature of knowledge, and how scientific ideas develop through time. Looking at people's perspectives of health then also allows us to understand how attitudes and mindsets progress and develop through cultures and in line with knowledge.

### English

We will start the year by briefly studying three different text types. We will look at the features of diaries, newspaper reports and biographies. We will do so by travelling through time and seeing events in 'Ward Six' - writing a diary as a person stuck during the plague, and a medieval event. In SPAG we will focus on word types.

### Mathematics

This term we will review and build on our understanding of place value and number composition up to 10,000,000, then move on to addition and subtraction within this range, using estimation and rounding to simplify calculations. We'll then explore how factors, multiples, and divisibility tests help us work more efficiently with large numbers. Next, we'll focus on all four operations—addition, subtraction, multiplication, and division—with whole and negative numbers. Toward the end of term, we'll begin simplifying, comparing, and ordering fractions.

### Science

During this term we will investigate the circulatory system and respiratory system. By learning how nutrients and microbes are transported around the human body, we can then look at how diseases and infections are caused. Lastly, we look at the defence systems we have in order to protect us.

### Spanish

We will enjoy reviewing familiar content, countries, and nationalities, as well as exploring the present simple tense and using it in basic conversations.

### Art

We will practise mindfulness and self-expression through abstract art making processes.

### Music

In Music we will explore the connection between music and lyrics in songs and learn how to create a short song.

### IT

This term, you will learn about computer safety and programming.

### German

We will talk about our holidays and places we have been during the summer. We will revise countries, and numbers. We will also learn facts about German speaking countries.

### PSHE

We will be exploring peer pressure, the role of women in society and discussing gender stereotypes.

### Slovak/ SAL

During this period, students learn to distinguish sentences according to their content. They use appropriate stylistic devices such as melody, word order, prosodic features of speech (pauses, voice strength, emphasis) and expand their vocabulary in the Slovak language. Emphasis is placed on improving and consolidating acquired knowledge, searching for information in the text, and formulating answers to questions.

### Physical Education

We will practice different ball handling skills including the chest pass, bounce pass, overhead pass, shoulder pass, and dribbling. Additionally, we will engage in activities that enhance our coordination, stamina, and speed.

### Topic

Our topic this month will be centred around the history of medicine. We will look at how methods of curing illnesses have changed over time, as well as attitudes to different types of medicines. We will take a trip through different periods of history, beginning with prehistoric civilisations and exploring various other eras, including the Middle Ages and Victorian era.



Year 6 Homeroom Teachers: Mr Warick, Mr Sam and Mr Matt

8 Weeks: September - October 2025



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INTERNATIONAL SCHOOL