

Year 4

Summer Term

May/ June 2025

Big Question - How do animals and plants survive in their environment?



English

This term Year 4 will read and explore the book *The Wild Robot* by Peter Brown. We will begin with reading comprehension strategies such as retrieval, summarising, making predictions, and asking and answering questions using relevant information from the text. We will spend time on building vocabulary and understanding figurative language. We will also focus on instructional writing skills within our Topic unit and study of games. Children will continue with spelling practice and grammar revision, editing and challenges.

Mathematics

This term, we will be revisiting and deepening the children's knowledge and understanding of time, fractions and percentages, angles, position, and direction as well as statistics. The children will tackle a variety of real-life problems and use their ever developing skills to solve more challenging mathematical questions.

Science

This term, after finalising our look at electricity, we will begin to explore the animal kingdom by considering how energy travels through living things. Year 4 students will learn about food chains, and how habitats provide the needs for animals. We will then try to understand how animals adapt to their environments and are suited to living in environments.

In our final term, we're diving into an exciting adventure, exploring how people and animals survive and thrive in the wild world around us! We'll spark students' natural curiosity as we uncover the secrets of animal adaptations, food chains, and amazing habitats. Along the way, we'll also take a closer look at how humans help - and sometimes harm - our planet. By the end of our journey, students will have a deeper appreciation for the incredible world we share and the important role they can play in protecting it.

Spanish

"This term, we will enjoy talking about our family members and favourite animals using the verb "to have got". Additionally, we will explore Spain and learn more about its culture.

Art

We are going to explore abstract art making processes with a Roll a Dice Game and will make Tunnel Books about different habitats.

Music

In Music we are going to continue to practise reading music and learn basics of keyboard playing using familiar songs.

ICT

Year 4 will be learning how to make a presentation poster about habitats using Canva or power point tools.

German

Year 4 will explore various verbs, food and drink, orientation, adjectives, and pets through engaging and creative activities.

PSHE

This term we will focus on our responsibilities towards protecting our local environment by learning about recycling and climate change.

Slovak/ SAL

The goal of the Slovak language is to focus on basic knowledge of word types, especially flexible word types. (nouns, adjectives, pronouns, numerals and verbs). Attention is paid to the rules of writing proper nouns and determining them on the basis of the use of correct questions in the text. Pupils improve their reading technique and comprehension by sorting texts.

Physical Education

The focus will be on athletics, specifically track and field. Students will develop their skills in running, jumping, and throwing through a variety of drills and exercises. They will learn about different events and techniques and have the opportunity to compete in races and field events. The goal is to encourage participation and enjoyment in physical activity, as well as to develop fundamental movement skills.

Topic

Our topic lessons will be closely tied to our science this term. Deepening our understanding of habitats, the students will be asked to design and build their own 'shoebox habitats' that carefully reflect the habitats of animals in nature. During our PBL week we will learn how to make bird houses using natural materials and we will consider birds needs and habitats.



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