

# Year 5 Spring 2

Ms Camilla Mr Hawkey Ms Aisling

**BIG QUESTION: What makes a great inventor and how can you become one?**

## English

We will look at persuasive language, particularly in the context of advertisements and business pitches. We will use the fun concept of Chindogu products to practise these skills before applying them in our end of term Dragon's Den pitches.

In the run up to Easter, we will work on poetry with the theme of springtime.

## Mathematics

### Decimals

- Equivalence between tenths and hundredths
- Rounding decimals
- Simple percentage equivalences

Perimeter and area of rectangles and compound shapes.

Drawing and interpreting line graphs.

March- April 2025

## The Big Idea!

Our inventions topic will continue, shifting to a more practical PBL project.

In groups, children will identify a need in the world and design an invention that tackles that need. The groups will work on making prototype models of their ideas and developing their pitching skills.

Finally, each group will battle it out in a Dragon's Den style pitching battle to see which invention is the best.



## Spanish

In Spanish, this term, we will learn: the months of the year, countries, subjects, and school material; as for grammar, students will discover the genres, articles, regular verbs, and place prepositions.

## Art

Students will learn about Micrography Art and how to connect Text and Image in a creative way to make a picture.

## Music

Y5 students are learning how to play ukulele during our music classes. They should be able to play simple melodies and chords.

## ICT

Continuous focus on developing research skills online, specifically linking to Topic/PBL lessons.

## German

In German this term we will learn about the seasons, the months and the days of the week. We will also celebrate German carnival and sing carnival songs together. We will also learn about the articles, singular and plural and learn to conjugate new regular verbs.

## PSHE

Exploring cultures from around the world - Linked with English reading. Sharing stories/cultures from other countries



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## Science

We will focus on the Earth and its atmosphere. We will then recap the water cycle, before learning about how the Earth gets its seasons.

Next, we will learn about the parts of a flowering plant and the role each part plays in the plant's life cycle.

## Slovak/SAL

In this period, pupils learn to identify inflected word types and to be able to use them correctly in practice. We place great emphasis on identifying the grammatical categories of nouns : gender , number and case. In literature we will be looking at theatre and plays. They will recognise a stanza in a poem, Slovak proverbs and sayings. An important factor is to express their own opinion on the text they have read and then discuss it. In the stylistic part we will describe a literary character. In March, we put special emphasis on libraries, introducing children to the world of books and encouraging their interest in reading.

## P.E

Develop and practice a range of carrying and striking skills: racket grip, bouncing a ball on a racket in the air and on the ground, developing forehand and backhand. Create a sequence of movement to develop body awareness and control with appropriate variations of direction, shape, levels, speed, and effort on the floor and on apparatus.

## Humanities

Studying inventors and inventions from the past. Sequencing the order of inventions and exploring the impact of these inventions on civilisation. Researching and building a profile and timeline based on an inventor or invention. Analysing the information gathered and making conclusions.