Year 5- Term 3a

Ms Camilla Mr Hawkey Ms Aisling

Big Question:

How can making a myth into a movie help the legend live on?

English

This term, Year 5 will read playscripts and compare them with books and film adaptations of the same story. Year 5 will study playscripts to determine their structure, and they will explore how characters and settings are developed by the writer, and practise this themselves. Learners will note vocabulary that may be good to use in their own writing. Year 5 will look at how dramatic effect is achieved in both plays and films by reading a playscript and comparing it with the film version of the same story. The similarities and differences between playscripts and scriptwriting for news reports will be explored, including the use of standard English in news report writing. Students will write their own full playscript based on a myth or legend from Ancient Greece.

Mathematics

- Properties of 3D shapes
- Position and direction
 - Coordinates
 - o Translations
 - Reflections
 - Lines of symmetry
- Adding and subtracting decimal numbers
- Negative numbers
- Converting units of measure

10 Weeks: April - June 2024

Greek myths and legends have been a particularly popular source of inspiration for children's movies, offering a wealth of colourful characters, epic battles, and magical creatures. From the adventures of Hercules and Jason to the tales of Perseus and Theseus, these stories have been adapted into countless animated and live-action films, introducing young audiences to the wonders of Greek mythology while also sparking their imaginations and sense of adventure.



Spanish

This term, we will enjoy describing ourselves and our loved ones, including parts of the body and clothing. In grammar, we will explore the present simple tense of Spanish verbs. Additionally, we will talk about our houses and design our dream home.

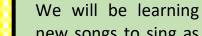
<u>ICT</u>

To use technology safely, respectfully, and responsibly.

To recognise acceptable / unacceptable behaviour. To use IT resources to record, edit and produce a movie.

<u>Art</u>

We will learn about book illustration, and will create our own Interpretation of mythological characters based on fairy tales.



new songs to sing as well as to play the ukuleles, xylophones, and the boom whackers.

Music

German

In German, Y5 will work on the following topics: timetable, calendar, seasons, weather, city, transport, food, animals, ordinal numbers, verbs, adjectives about the weather and prepositions.



This term we will be focusing on migration and the needs of refugees.

We will also learn about money, budgeting, and shopping.



Science

We will focus on the life cycle of flowering plants, including germination, pollination, fertilisation and seed dispersal. We will then focus on how sounds are produced and received. We will also explore how the pitch of a sound can be changed.

Slovak

During this period, pupils will focus on automation recognition of word types as well as spelling rules when writing words. An important part of this is the identification of grammatical categories (gender, number, case). We will also focus on Adjectives, Pronouns, Numerals, Verbs and nonflexible word types: Adverbs, Prepositions, Conjunctions, Particles, Quotation marks. On literature, students identify information given in the text both directly and indirectly and formulate questions. Pupils will work with fables, comics and we will also enter into the world of theatre, radio, television and film. Much attention is paid to improving reading technique, analysing literary works and working with

<u>P.E</u>

Students will focus on developing their skills in athletics, track, and field. They will learn the fundamentals of running, jumping, and throwing, while also building their endurance, strength, and speed. Through a variety of drills and exercises, students will improve their technique and strive for personal bests in individual and team events.

Humanities

Throughout this term, the students will learn about the history of Greek mythology and civilization. They will also focus on the geographical locations of key areas and how they benefitted this civilization. The students will also focus on using their skills to create a series of movies based on the knowledge they have learned.