

**Secondary School
Year 9 Curriculum Map
Academic Year 2025/26**

Please note that this document is subject to change.

	Autumn Term	Spring Term	Summer Term
Art	1. Still Life – Observation Skills • perspective • shading techniques • composition • photography • mixed media (charcoal, pencil, collage) 2. On the Surface – Patterns & Printing • study of patterns • printing (mono, lino, block) • textured surfaces (rubblings, layers) • collages with mixed materials.	3. Identity – Figurative & Color • color values and contrasts • acrylics and oils • figurative art (portraits, figures) • symbols and imagery	4. Exhibition – Presenting Work • simple curatorial practice (arranging) • graphic design • production, execution
Computer Science	Students may choose Route A or Route B A: Editing webpages B: Editing webpages extension: HTML and CSS A: Microsoft Word - Extended documents B: Excel nested formulas	Students may choose Route A or Route B A: Video Editing B: Data representation A: Making a quiz B: Data transmission	Students may choose Route A or Route B A: Database: wizards B: Database: SQL A: Animation B: Python programming with IDLE

English	Introduction to the Dystopian genre • Novel: The Hunger Games • Assessment: Creative writing • Nonfiction transactional writing • Assessment Directed writing	Introduction to Shakespeare • Play: Macbeth • IGCSE poetry introduction • Assessment: TBC	Modern Play • Play: A Taste of Honey - Shelagh Delaney • Assessment: TBC IGCSE Language paper 2
Geography	Development/Conflict • What is development? • Development indicators • Development Gap • Wealth and Happiness • Trading Game • Ghana • Cocoa Farming • Lagos • Squatter settlements/Shanty towns • Conflict: piracy in Somalia • Conflict diamonds • Syrian civil war • Conflict over water	Globalisation • What is globalisation • Blessing or a curse? • TNCs • Nike case study • BT case study • Sweatshops	Rivers • Drainage Basins • Work of rivers • Formation of landforms • Hazards and opportunities • River management • Local river study
German	Vorbilder (idols) Musik (music) <i>Grammar:</i> • Present tense - irregular verbs	Meine Ambitionen (my ambitions) Die Kindheit (childhood) <i>Grammar:</i> • Perfekt tense (regular – irregular)	Rechte und Pflichten (Rights and responsibilities) <i>Grammar:</i> • Word order • Word order after weil • Modalverbs

	• Perfekt tense (regular – irregular) • future tense • weil – sentences • seit (since/ for) • Komparativ <i>Vocabulary:</i> • Körperteile (body parts) • Verletzungen (injuries) • Musikgenres (musik types) • Festival <i>Skills:</i> • über Vorbilder sprechen (talking about role models) • Über Zukunftspläne sprechen (talking about future plans) • talking about achievements (Was hast du geschafft?) • Understanding perfect tense in listening exercises • interviewing (Wie war es auf dem Festival) • talking about music types • making comparisons (discussing different bands)	• Konditional • Man • In+ auf mit Dativ • Word order • Hatte und war (had and was/were) • Superlativ (Er war der Beste) <i>Vocabulary</i> • Jobs/ Arbeit (job, work) • Schule (school) • Im Skiort (in a ski resort) • Ambitionen benennen und beschreiben können (name and describe ambitions – with adjectives) <i>Skills</i> • Discussing crazy ambitions, what you would like to be or do • Understanding and responding to telephone messages • Talking about childhood memories (Erinnerungen) • Comparing secondary and primary school • Writing about fairy tales • Telling short stories in past tense	• Past, present and future tenses revision <i>Vocabulary:</i> • Mit welchem Alter darf man das? (At what age are you allowed to....) • Was ist dir wichtig? (What is important to you) • Ich denke (I think) <i>Skills:</i> • Talking about age limits • Discussing what is most important to us • Describing small changes tht make big difference • Comparing life now and in the past • Understanding and using past, present and future tenses Revision technique and exam practice
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History	The Russian Revolution • Tsar Nicholas II • Russia under the Tsars • Political groups at the time of the revolution • Russian Revolution • Russian society • Rise of Stalin and Communism Causes of World War 1 • Tsar Nicholas II • Russia under the Tsars • Political groups at the time of the revolution • Russian Revolution • Russian society • Rise of Stalin and Communism	World War 1 • Schlieffen Plan • Trenches • Design of a Trench • Trench source work • Trench warfare in film • Weapons of WW1 • Artefacts investigation lesson. • End of the War • Treaty of Versailles • Cartoon analysis World War 2 • Overview • Blitzkrieg • Dunkirk • Operation Barbarossa • Stalingrad • D Day • Why Germany lost • War in Asia • The Rape of Nanking • Pearl Harbour • The Death Railway • The Atomic Bomb	The Holocaust • Victims and Perpetrators • Survivors accounts • Images from the Holocaust • Timeline of events • Boy in the Striped Pyjamas • U.N Declaration on Genocide • Have there been Genocides since? • Rwanda
Maths	• Fractions and percentages • Probability • Standard form • Inequalities • Quadratic equations • Formulae • Constructions • Circles	• Rounding • 3D shapes • Pythagoras theorem • Ratio and proportion • Linear graphs • Compound measures • Motion/time graphs	• Quadratic graphs • Angles and bearings • Transformations • Similarity and congruence • Handling data and statistical diagrams • Vectors

Music	- Families of the orchestra, their characteristics, roles. - Building practical instrumental skills playing together in the class.	- Music history and timeline. - Developing listening skills. - Rehearsing and improving the practical skills playing the ukuleles and keyboards.	Implementing the music knowledge in the music games and projects.
PE	- Basketball - Fitness - Football	- Volleyball - Floorball	- Badminton - Gymnastics - Flag Football - Track and Field
Science	- Plant Biology - Periodic table, atomic structure and properties of materials - Thermal energy	- Adaptation and genetics - Bonding - Electricity - Classification	- Chemical reactions and reactivity series - Waves
Spanish	- Graded revision: presentation - Reading practice - assessment Unit 1: My world 1.1: Me and my things 1.2: My day to day 1.3: Pets and hobbies 1.4: My house and my city 1.5: My school, my class and my teachers 1.6: I like sports	- Reading practice – assessment Unit 2: Personal and social life 2.1: Family and friends: 2.2: Going out and having fun 2.3: Shopping 2.4: Events and celebrations 2.5: Food and drinks – Healthy diet 2.6: The restaurant	-Ampliation -Verbal tenses revision from previous year: - Present simple - Past simple - Past imperfect - Near future - Simple future - Conditional - Role play - Speaking practice

Slovak Language and Literature	• Žiak vie sformulovať oslovenie, prístavok a vetnú vsuvku, dokáže ich používať a identifikovať v texte. • Dokáže rozlišovať priame a nepriame pomenovania, správne ich využívať pri tvorbe slohových útvarov. • Správne aplikuje pravidlá spodobovania a prozodické vlastnosti reči. • Vie analyzovať a interpretovať lyrickú poéziu, dokáže rozlíšiť konkrétne znaky a vyjadruje vlastný názor. • Dokáže samostatne vytvoriť opis a výťah s využitím získaných vedomostí a jazykových zručností	• Žiak vie pripraviť a predniesť slávnostný prejav. • Dokáže používať podstatné mená mužského rodu v rôznych kontextoch. • Pozná význam vybraných cudzích nesklonných podstatných mien. • Dokáže uplatniť čitateľské skúsenosti pri interpretácii textov, porovnávať a hodnotiť ich. • Dokáže správne skloňovať podstatné meno pani. • Vie používať a identifikovať zámená v písomnom i hovorenom prejave. • Dokáže vyplniť prihlášku podľa zadania.	• Vie rozlišovať druhy slovies podľa významu, dokáže ich správne časovať. • Vie indentifikovať častice v texte a určiť ich funkciu. • Dokáže opísať a vyhľadať znaky dobrodružnej literatúry v texte. • Dokáže zostaviť životopis podľa osnovy. • Vie vytvoriť jednoduchú vetu s rôznymi vetnými členmi. • Dokáže viesť denník a vyjadriť v ňom osobné zážitky. • Dokáže porovnať dobrodružnú a vedecko-fantastickú literatúru.
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