

# Year 4

## Term Spring 1

What can the 2024 Olympic Games and its athletes teach us about Europe and our own bodies?

### English

Our focus will initially be on expanding our story writing skills using the framework Talk for Writing. Then, we will move on to understanding the structure and purpose of biographies and diary entries using athletes and ourselves as Inspiration.

### Mathematics

First, we will focus on unit and non-unit fractions. Next, we will learn about probability and conduct chance experiments. Then, we will return to calculations, place value and rounding using larger numbers in all four operations.

### Science

Our focus this unit is on the human body. We will look at the structure of skeletons, muscles and movement, vertebrates and Invertebrates, the importance of diet and exercise, and the benefits of modern medicine.



Why?



This year, Year 4 will explore the international event that is the Olympic Games. Using our focus on the geography of Europe, as well as other countries throughout the world, students will compare the physical and human landscapes of various countries. Our science unit on human and animal skeletons, muscles, and how to keep our bodies healthy will add to our understanding of the athletes and sports. In the spirit of the Olympics, we will go 'Faster, Higher, Stronger – Together'.

### Spanish

This term students will learn the numbers from 1 to 15, talk about their families, and discover the definite article and genders in Spanish.

### Art

We will learn about landscape art and explore different mixed media artmaking processes.

### Music

This term we will explore the keyboard instruments and build practical skills. Children will sing a range of new songs.

### ICT

Children will learn how to use PowerPoint and Word to enhance their final PBL presentations.

### German

We will learn about food and drinks. The students will be able to express which kind of food they do and do not like to eat.

### PSHE

We will focus on growth mindset, jobs, skills, and challenging stereotypes.

### Slovak/ SAL

During this term main theme is selected words after both consonants /p,r,s,v/. Pupils acquire theoretical knowledge and linguistic rules, which they apply when solving various tasks. There is an intense focus on working with text and presenting pupils' work. In literature lessons, reading comprehension, identification of information given in the text and formulation of questions are taught. At the end of January we will have class and school rounds of the recitation competition Hviezdoslavov Kubín.

### Physical Education

Basketball (teamwork, coordination), gymnastics (flexibility, balance), and floorball (hand-eye coordination, strategy). Students develop fundamental skills, fostering confidence in an engaging setting.

### Topic

We will focus on Europe, its countries, borders capital cities and famous landmarks. In PBL, children will be challenged to consider many geographical features when planning a route through Europe that the Olympic torch could take on its journey to Paris.

8 Weeks: January - February 2024



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