## Term Summer 1

## How has technology changed

 the games children play?
## English

This term Year 4 will read and explore the book The Wild Robot by Peter Brown. We will begin with reading comprehension strategies such as retrieval, summarising, making predictions, and asking and answering questions using relevant information from the text. We will spend time on building vocabulary and understanding figurative language. We will also focus on instructional writing skills within our Topic unit and study of games. Children will continue with spelling practice and grammar revision, editing and challenges.

## Mathematics

This term, we will be introducing year 4 to position and direction as well as revisiting number. We will then look at how data is collected and the different graphs that can be made from the data. When calculating we will be using larger numbers and learning the formal methods of addition, subtraction, multiplication and division.

## Science

This term we will focus on the study of energy, light and electric circuits. We will explore the different types of energy, light as well as the reflection of light, then we will explore the properties of conductors and insulators and how to make a complete circuit. Finally, we will combine what we have learned to create an electric game or circuit-based art.


During the first part of Summer Term, we will look at the history of children's games and see how these have changed over time. How are games of the past different from the games we play today? Does everyone play the same games around the world? Can we learn how to play old and new games? We will interview our families
about the games they used to play, learn to play a variety of games, try to understand the ways in which games have changed with new technology, and share our new favourite games with other students at CIS. Let's play!

## Spanish

This term we will learn: days of the week, months of the year, school materials, prepositions, food, and the expressions "hay". "me gusta", and "me encanta".

## ICT

Year 4 will be learning about algorithms and using these to code in Scratch. We will create simple computer games and animations.

Art
We are going to explore abstract art making processes with a Roll a Dice Game and will make Tunne Books about different habitats.

## German

Year 4 will continue learning about describing pets, school subjects, classroom objects and clothes.

## Music

In Music we are going to continue to practise reading music and learn basics of keyboard playing using familiar songs.

## PSHE

This term we will be reflecting on our learning, setting new learning goals, and preparing for our move to year 5 .


## Slovak/ SAL

The goal of the Slovak language is to focus on basic knowledge of word types, especially flexible word types. (nouns, adjectives,
pronouns, numerals and verbs). Attention is paid to the rules of writing proper nouns and determining them on the basis of the use of correct questions in the text. Pupils improve their reading technique and comprehension by sorting texts.

## Physical Education

The focus will be on athletics, track and field, and ice skating. Students will develop their skills in running, jumping, throwing, and gliding through a variety of drills and exercises. They will learn about different events and techniques, and have the opportunity to compete in races, field events, and ice-skating performances The goal is to encourage participation and enjoyment in physical activity, as well as to develop fundamental movement skills.

## Topic

Topic will focus on the study of games and how these have changed over time and with new technology. After learning and writing instructions for games (both old and new), we will interview family about the games they used to play. This work will lead to a Book of Games compiled by the Year 4 classes and available on the playground at recess time.

