

Year 5- Term 1B

Miss Orla Ms Laura Ms Aisling

6 Weeks: November - December 2023



CAMBRIDGE INTERNATIONAL SCHOOL

What can humankind do to prevent the damage caused by future extreme weathers?

The Big Question

This half term, we will focus on extreme weather. Our big question will get the students thinking about weather in different parts of the world. They will explore why different weather types occur in different parts of the planet. They can then expand this further to explore what causes these extreme weathers.

Once there is a clear understanding about different types of extreme weather, the students will focus on the consequences of these extreme weathers on humankind. Finally, the students will begin to suggest ways to prepare for future extreme weathers and think of ways to prevent these extreme weathers.

Science

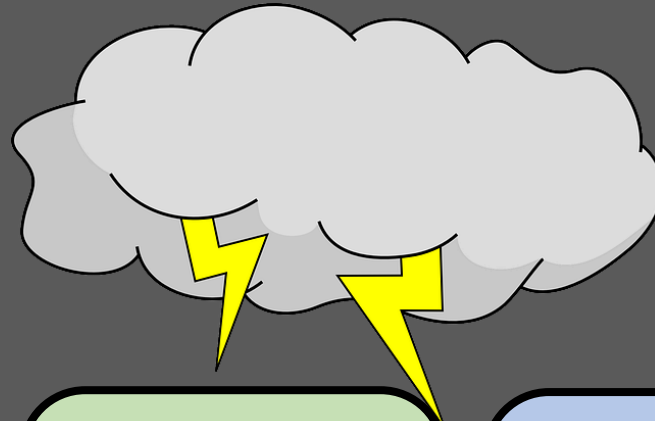
In science this term we will focus on states of matter. Year 5 will be able to describe solids, liquids and gases. They will further explore the gaseous state and know about common gases at room temperature. Finally, they will explore how solids can dissolve and liquids are used as solvents. They will also be able to add being soluble or a solvent to the properties of materials when describing different materials.

English

Year 5 will continue to develop their writing skills each week by focusing on spelling, vocabulary and grammar.

They will also continue to read a variety of comprehensions to build their reading skills.

They will read and write persuasive texts based on extreme weather. Year 5 will also study stories from other cultures. The focus will be on including the correct features, improving handwriting skills and continuing the writing process of editing and redrafting.



Slovak / SAL

During this period we are looking at extended learning of additional selected and related words after B,M,P,V,R,Z. We continue to promote pupils' competence in writing the spelling of selected and related words after both consonants. We improve pupils' ability to present the results of their work orally, to talk according to the assignment, the model and to produce written texts independently.

In literature, pupils improve their reading technique, especially in understanding the text read with the correct intonation and in acquiring the meaning of other specified literary terms.

Mathematics

- Addition & subtraction
- Multiplication
- Fractions - division & equivalent fractions
- Proper fractions & mixed numbers
- Addition & subtraction of fractions
- Time - reading time
- Time - time intervals

Spanish

This second half term, students will discover the days of the week, numbers from 31 to 50, and interrogatives. Furthermore, they will delve into the Spanish grammar and learn the personal pronouns and verbs "ser", "tener", "vivir", and "llamarse".

Art

This term we are going to explore different printmaking techniques and will create some Christmas/ Winter themed art before the Holidays.

Music

we are learning how to play ukulele. The goal is to play simple melodies and chords as well. We are also preparing songs for Christmas with ukuleles and boomwhackers.

P.E

Develop and practise activities with a focus on improving or maintaining fitness, activities that focus on dance or rhythms and improve a range of ball handling skills like volleying a ball with a two-hand overhead pattern and sending it upward.

ICT

Develop fluency and accuracy when typing in increasing quantity. Use search functions within applications to find information - including focusing on reliable sources and the power of 3.

German

We will learn the numbers up to 100, say what time it is and name the seasons. German christmas songs will bring us into the christmas spirit!

PSHE

Remembrance
Anti-Bullying Week
Creativity
Community Projects / support

Humanities

The students will focus on weathers from around the world - developing their map skills.

They will also learn about the features of rivers, focusing on the impact of humans on floodplains and how this is affected by extreme weathers.

They will make comparisons between the weather in the past and now.