Year 5- Term 3a

Miss Orla Ms Laura Ms Aisling

Big Question:

How can making a myth into a movie help the legend live on?

English

This term, Year 5 will read playscripts and compare them with books and film adaptations of the same story. Year 5 will study playscripts to determine their structure, and they will explore how characters and settings are developed by the writer, and practise this themselves. Learners will note vocabulary that may be good to use in their own writing. Year 5 will look at how dramatic effect is achieved in both plays and films by reading a playscript and comparing it with the film version of the same story. The similarities and differences between playscripts and scriptwriting for news reports will be explored, including the use of standard English in news report writing. Students will write their own full playscript based on a myth or legend from Ancient Greece.

Mathematics

- Ratio & Proportion
- Shapes Area & Perimeter
- Number exploration
- Calculations
- Adding, subtracting, and multiplying decimals
- Data Mean & Mode
- Fractions, decimals, and percentages
- Time
- Coordinates

7 Weeks: April - June 2024

Greek myths and legends have been a particularly popular source of inspiration for children's movies, offering a wealth of colourful characters, epic battles, and magical creatures. From the adventures of Hercules and Jason to the tales of Perseus and Theseus, these stories have been adapted into countless animated and live-action films, introducing young audiences to the wonders of Greek mythology while also sparking their imaginations and sense of adventure.

Spanish

This term, students will learn about the time, some daily activities, the family, the parts of the body, and adjectives for some describing people; as for grammar, the present simple tense will be the focus.

We will learn about book illustration, and will create our own Interpretation of mythological characters based on fairy tales.

Art

German In German, Y5 will work

on the following topics: timetable, calendar, seasons, weather, city, transport, food, animals, ordinal numbers, verbs, adjectives about the weather and prepositions.

Music We will be learning new songs to sing as well as to play the ukuleles, xylophones, the and boom whackers.

PSHE

This term we will be focusing on migration and the needs of refugees. We will also learn about money, budgeting, and shopping.



CAMBRIDGE

Science

Term 3 begins with Science Week where we will be excitedly exploring adaptations of dinosaurs.

Afterwards, we will begin to study plants starting with the parts of the plant. Then we will explore the plant life cycle in detail, where we will germinate and grow some plants. We will end the term by exploring how sound happens.

Slovak

During this period, pupils will focus on the automatization of their knowledge of word types as well as spelling rules when writing words. An important part of this is the identification of grammatical categories (gender, number, case). We will also focus on adjectives, numerals, verbs and non-flexible word types; adverbs, prepositions, conjunctions, particles, quotation marks. In literature, they will work with fables, comics and we will enter the world of theatre, radio, television and cinema. We will focus heavily on improving reading technique, exploring the meaning of a differently labelled literary work, aesthetic appreciation, and content analysis of the text at an appropriate level. In reading comprehension, students identify information given in the text both directly and indirectly and formulate questions information.

P.E

Students will focus on developing their skills in athletics, track, and field. They will learn the fundamentals of running, jumping, and throwing, while also building their endurance, strength, and speed. Through a variety of drills and exercises, students will improve their technique and strive for personal bests in individual and team events.

Humanities

Throughout this term, the students will learn about the history of Greek mythology and civilization. They will also focus on the geographical locations of key areas and how they benefitted this civilization. The students will also focus on using their skills to create a series of movies based on the knowledge they have learned.