Year 5- Term 1A

8 Weeks: September - October 2023

Big Question:

What choices can we make to live a healthy lifestyle?

English

This term the students will be focusing on Explanation texts in particular 'How to lead a Healthy Lifestyle'.

We will begin novel studies where we explore the characters, the settings, and the plot of the story. We will continue to read on BugClub and use the Literacy Box cards to improve their comprehension skills.

Mathematics

Decimals Numbers to 1 dp **Decomposing Numbers** Multiplying and dividing by 10, 100, 1000 Sequencing and Patters withing **Data Analysis Charts and Graphs** Numbers Calculation - +/- numbers, addition and subtraction and multiplication

Miss Orla Ms. Aisling

Ms. Laura



To link with our science topic, the students will explore a balanced diet and why animals and humans need a balanced diet to be healthy.

Students will gather data from their peers; analyse the data and using this data, create healthy lifestyle campaigns. The students will explore different aspects of their daily life and how these can be improved to lead a healthier lifestyle. Finally, the students will create a campaign using a variety of media and educate their peers on making healthy life choices.

Spanish

This term in Spanish we will learn the days of the week, numbers from 1 to 31, to ask and to give personal information, verb "to be", verb "to have", verb "to live", personal pronouns, and interrogatives.

Art

This term we are going to learn about 'Still Life' and how artists use fruits and vegetables in their art.

Music

In Music we are going to explore programme and absolute music, as well as classical notation. Students will use dance, movement, and lyrics to include our theme **HEALTHY LIFESTYLE into** the programme music.



Science

In science the students will be focusing on the digestive system and the importance the mouth and teeth play in this. We will also compare digestive systems with other vertebrates. We will also explore balanced diets.

Slovak/SAL

In this period students learn to distinguish sentences according to their content. They use appropriate stylistic devices and the richness of the Slovak language. Emphasis is placed on improving and consolidating the acquired knowledge, searching for information in the text and formulating answers to questions. Students actively engage in reading comprehension and improve their use of the Slovak language.

Physical Education

Develop and practise a range of ball handling skills: chest pass, bounce pass, overhead pass, shoulder pass; dribbling.

To understand the different activities we can do to improve stamina, speed and coordination

ICT

- Internet safety
- Healthy lifestyles -Overusing devices
- Word/ typing skills

German

In German we will talk about our summer and tell each other what we have done. We will also talk about Hobbies. In Grammar we will learn about the possessive article and how to use

PSHE

- Making friends and forming friendships.
- Respecting others and ourselves.

Humanities

Using their geographical knowledge, students will explore where food comes from and learn about food miles. As part of their campaigns, students will discuss the benefits of eating seasonal foods.