

Year 5 Term 1a

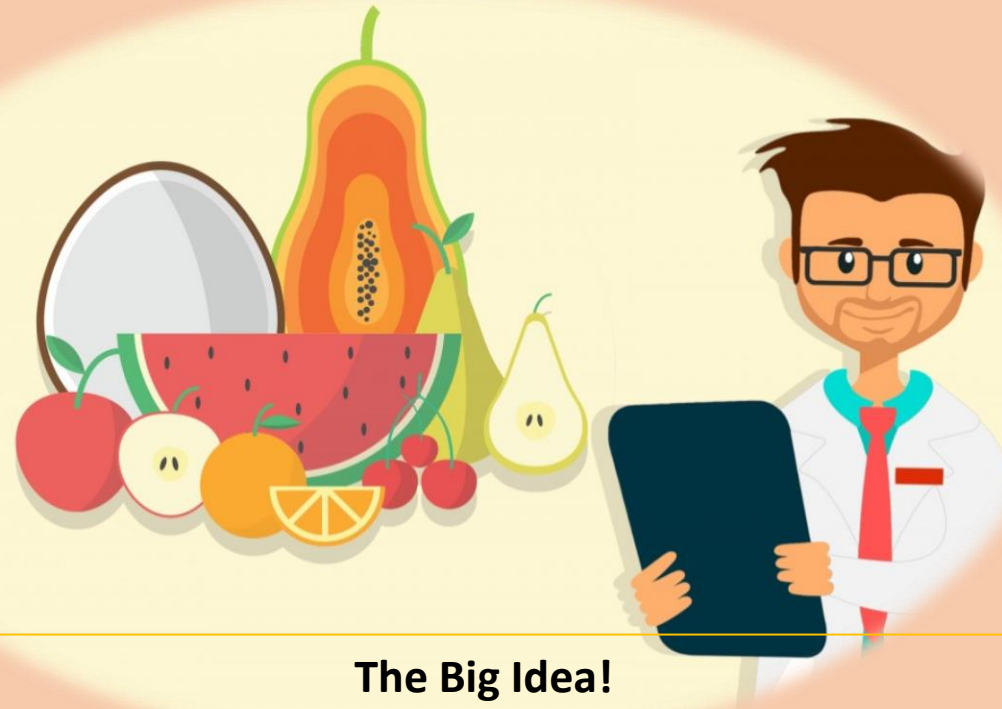
8 Weeks: September- October 2022



CAMBRIDGE
INTERNATIONAL SCHOOL

Miss Orla
Ms. Aisling

BIG QUESTION: How can we teach our peers to live healthy lives?



The Big Idea!

To link with our science topic, the students will explore a balanced diet and why animals and humans need a balanced diet to be healthy. Students will gather data from their peers; analyse the data and using this data, create healthy lifestyle campaigns. The students will explore different aspects of their daily life and how these can be improved to lead a healthier lifestyle. Finally, the student will create a campaign using a variety of media and educate their peers on making better life choices.

English

This term the students will be focusing on Explanation texts in particular 'How to lead a Healthy Lifestyle'.

Mathematics

- Data Analysis
- Charts and Graphs
- Decimals Numbers to 1 dp
- Decomposing Numbers
- Multiplying and dividing by 10, 100, 1000
- Sequencing and Patters withing Numbers
- Calculation - +/- numbers, addition and subtraction and multiplication

Spanish

Days of the week, numbers (1-31), countries and nationalities, months, and present tense.

Art

We are going to learn about observational drawing and make our own Still Life artwork with fruits.

Music

We are going to talk about musicotherapy techniques such as drumming, singing, listening to calming music, and learn about world music.

ICT

Internet safety
Healthy lifestyles
Overusing devices
Word/ typing skills

German

Numbers to 30
Days of the Week
Colours
Months

PSHE

Respecting others and ourselves.

Science

In science the students will be focusing on The Digestive System and the importance the mouth and teeth play in this. We will also compare digestive systems with other vertebrates.

Slovak

We will revise what we learned last year. We will learn about mind maps – what is it and how to do it. Then we will focus on "obojaké spoluhlásky" and "vybrané slová."

P.E

Develop and practise a range of ball handling skills: chest pass, bounce pass, overhead pass, shoulder pass; dribbling. To understand the different activities we can do to improve :stamina, speed and coordination.

Humanities

Using their geographical knowledge, students will explore where food comes from and learn about food miles. As part of their campaigns, students will discuss the benefits of eating seasonal foods